

Department of Computer Science and Engineering

Koneru Lakshmaiah Education Foundation

(K L Deemed to be University)

Student Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	432	343	188	21	0	984
2	303	358	323	0	0	984
3	383	403	198	0	0	984
4	325	467	188	4	0	984
5	287	497	200	0	0	984
6	343	443	198	0	0	984
7	542	384	58	0	0	984
8	402	382	199	1	0	984
9	414	367	202	0	1	984
10	443	343	198	0	0	984
11	500	341	143	0	0	984
12	401	423	158	2	0	984
13	441	243	300	0	0	984
14	437	304	243	0	0	984
15	604	341	39	0	0	984
16	500	302	182	0	0	984
17	596	247	141	0	0	984
18	458	287	241	0	0	986
19	380	341	263	0	0	984
20	458	265	261	0	0	984
AVERAGE	432.45	354.05	196.15	1.4	0.05	984

Feedback Average Out of 5 Scale	4.24
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PART - B

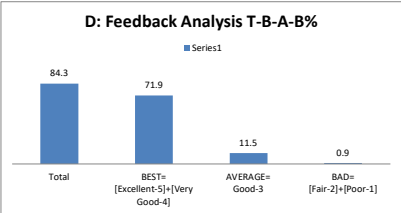
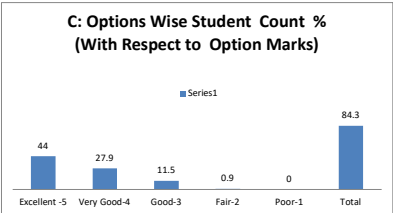
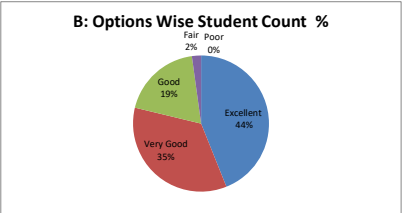
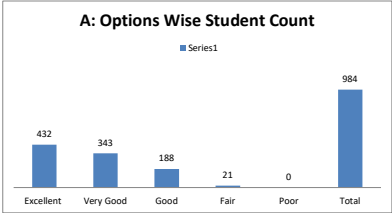
Questions and Options						
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					4.21
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the syllabus of the courses that you have studied in relation to the competencies					3.98
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					4.19
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the course?					4.14
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the allocation of the credits to the courses?					4.09
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					4.15
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization					4.5
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					4.21
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International					4.22
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					4.25
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					4.37
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have					4.75

OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.13	How do you Rate the loading of the courses in a semester?					4.15
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.15	How do you rate the objectives stated for each of the course?					4.58
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate competencies expected out of the course?					4.33
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate the composition of the courses in terms of Basic science, Engineering science,					4.47
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the percentage of courses having LAB components?					4.23
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					4.12
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the experiments in relation to the real life Applications?					4.21
OPTIONS	Excellent	Very Good	Good	Average	Poor	

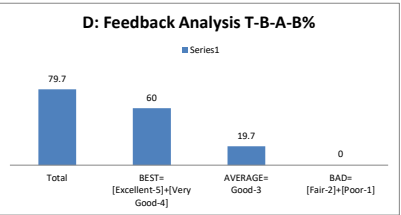
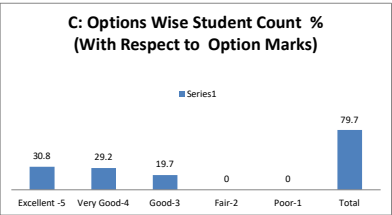
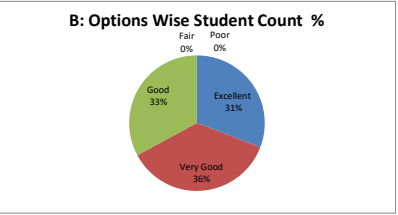
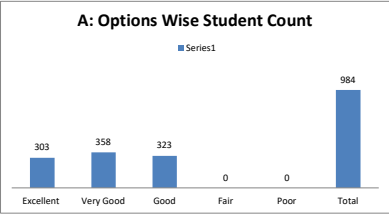
PART - C

Question Wise Analysis

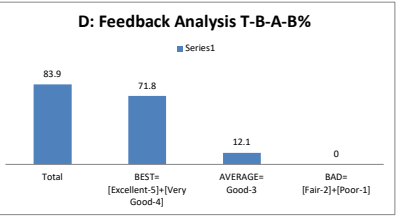
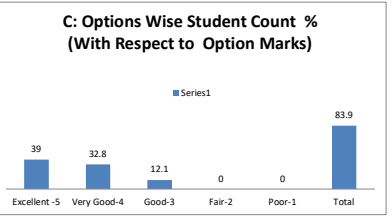
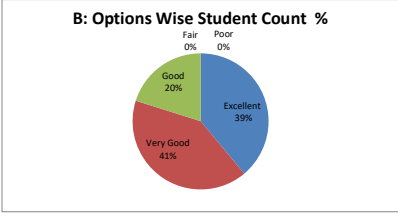
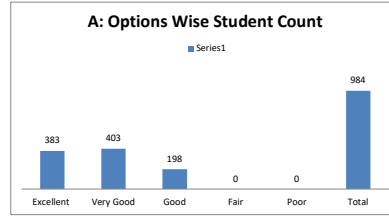
Q.NO.1	rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previo					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	432	343	188	21	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



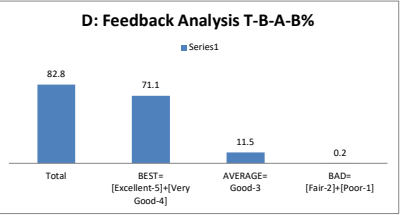
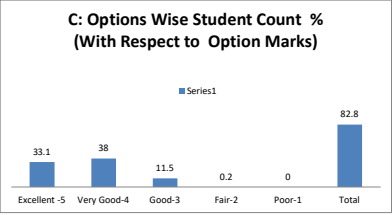
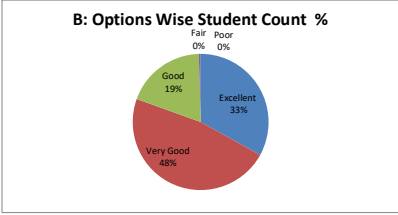
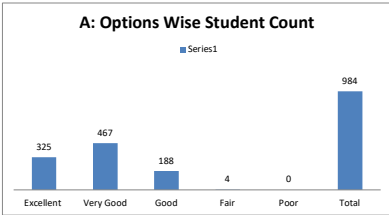
Q.NO.2	you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	303	358	323	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



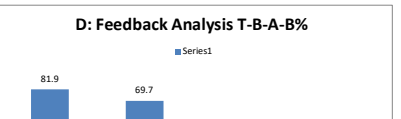
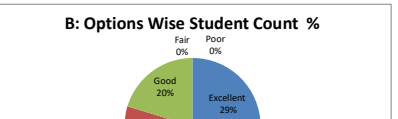
Q.NO.3	How do you rate the relevance of the units in Syllabus relevant to the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	383	403	198	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

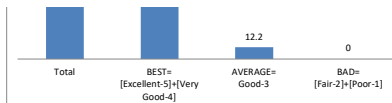
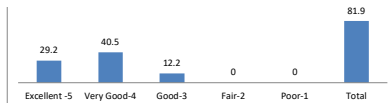


Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	325	467	188	4	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

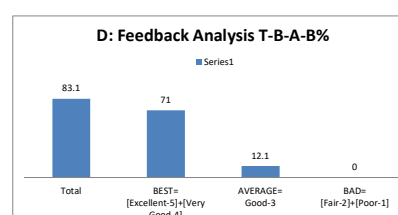
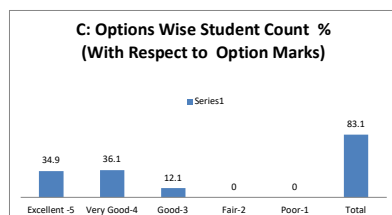
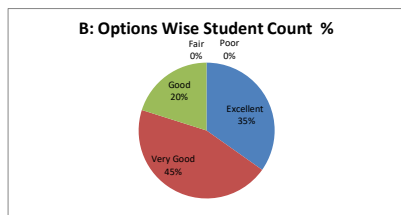
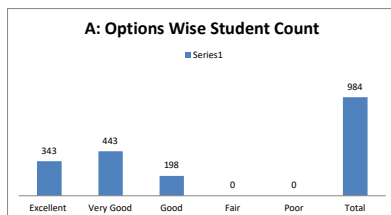


Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	287	497	200	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

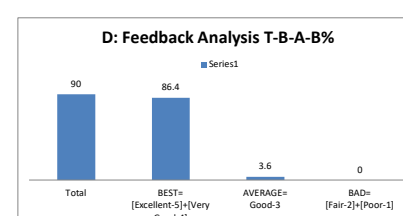
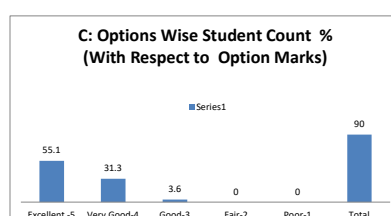
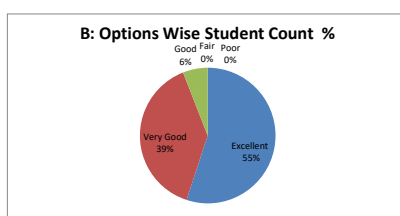
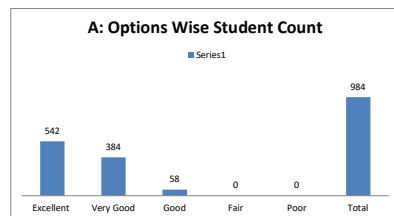




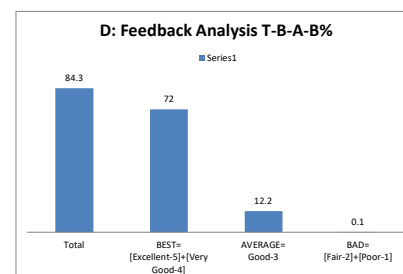
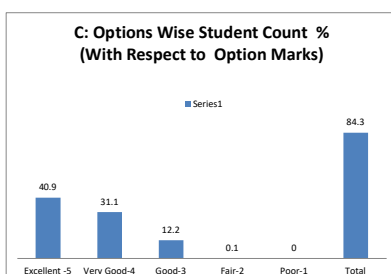
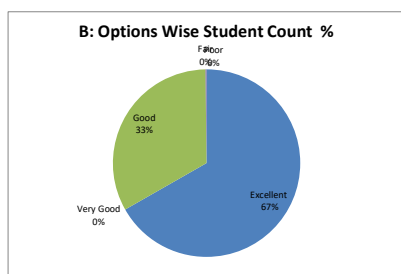
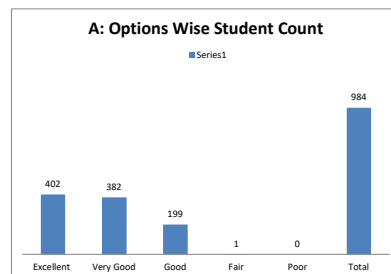
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	343	443	198	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	542	384	58	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	402	382	199	1	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.9	do you rate the relevance of the Text Books and reference books by their International recognition to the Cou					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	414	367	202	0	1	984
	Excellent	Very Good	Good	Fair	Poor	Total

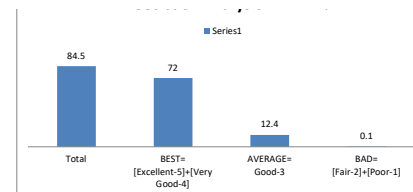
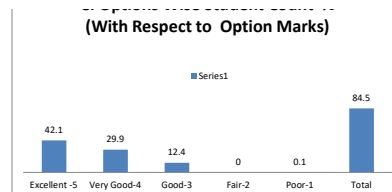
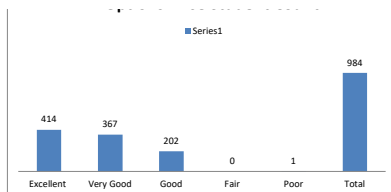
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A: Options Wise Student Count

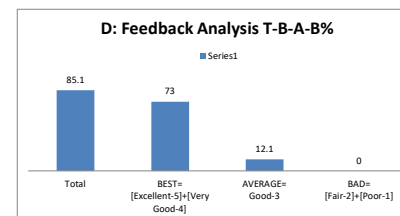
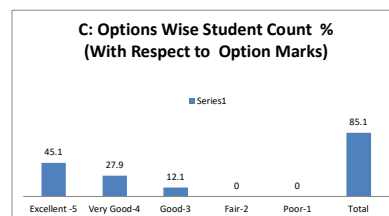
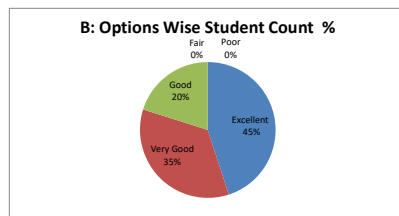
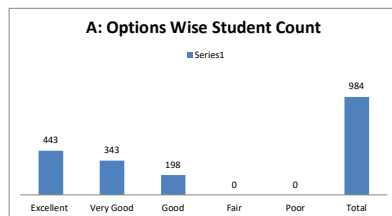
B: Options Wise Student Count %

C: Options Wise Student Count %

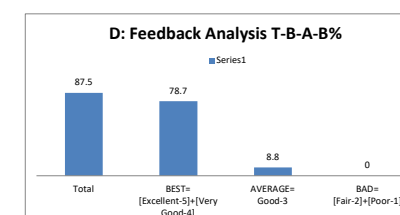
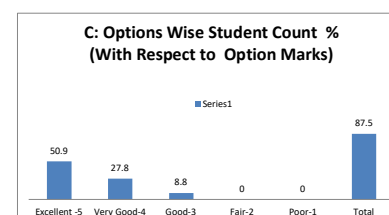
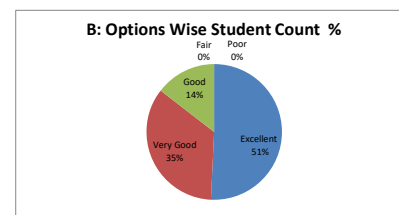
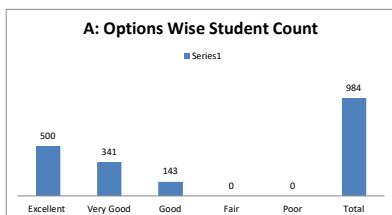
D: Feedback Analysis T-B-A-B%



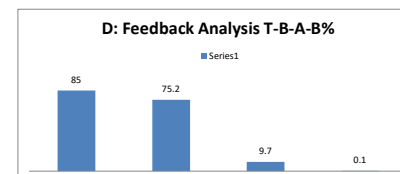
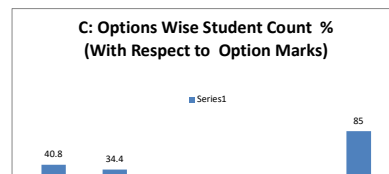
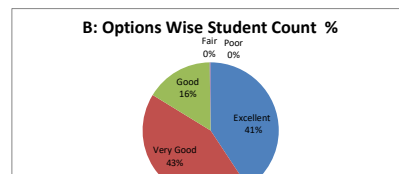
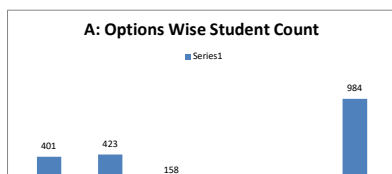
Q.NO.10	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	443	343	198	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

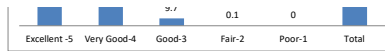


Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	500	341	143	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

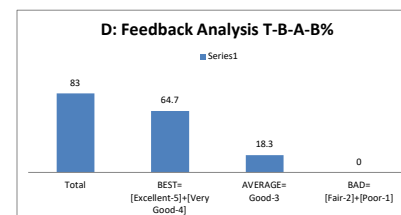
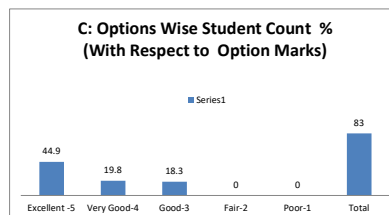
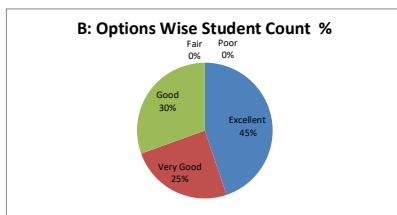
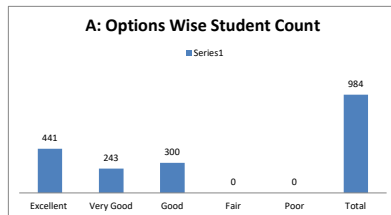


Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	401	423	158	2	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

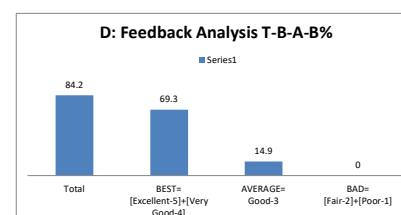
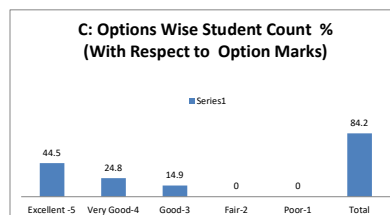
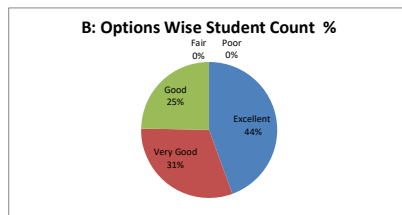
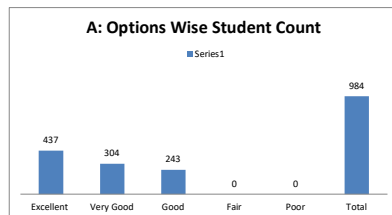




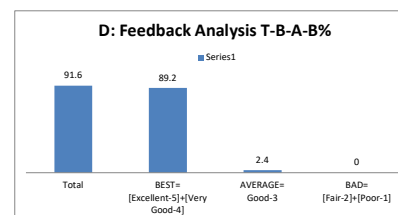
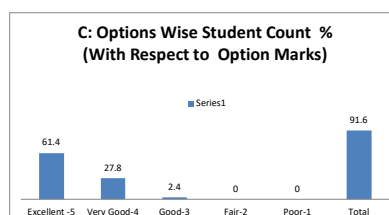
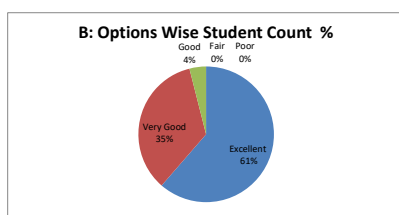
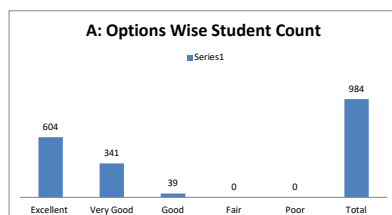
Q.NO.13	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	441	243	300	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



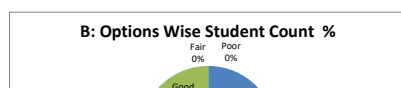
Q.NO.14	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	437	304	243	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

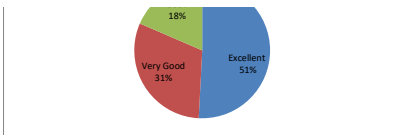
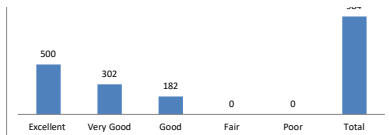


Q.NO.15	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	604	341	39	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

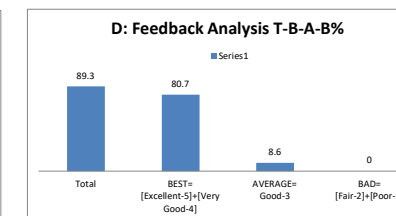
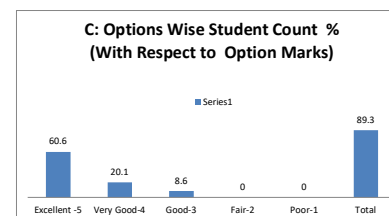
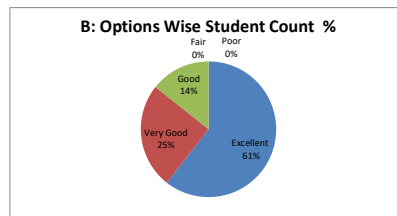
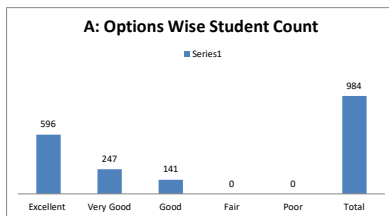


Q.NO.16	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	500	302	182	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

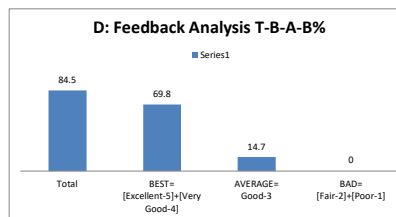
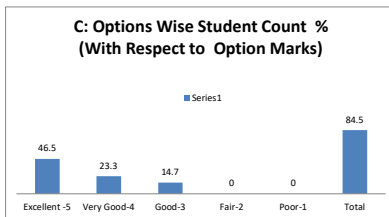
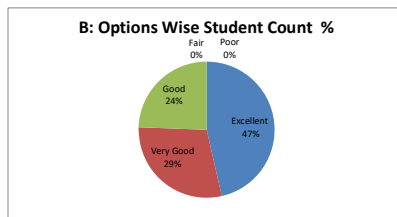
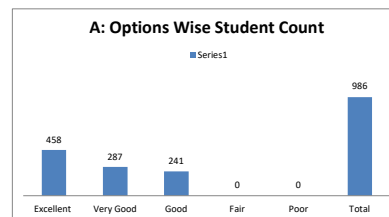




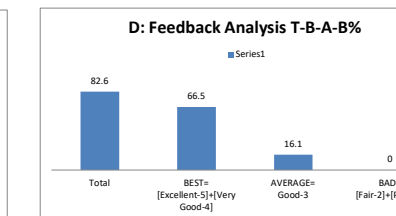
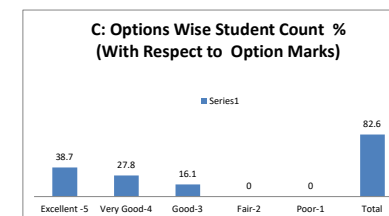
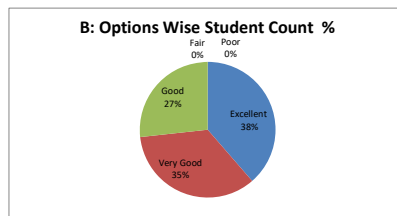
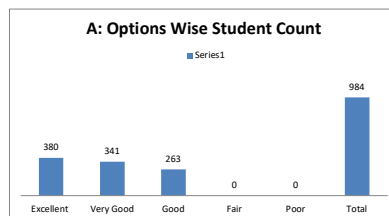
Q.NO.17	on of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline electiv					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	596	247	141	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



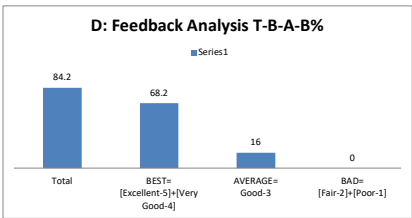
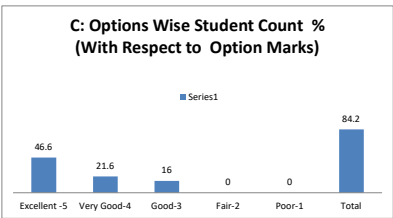
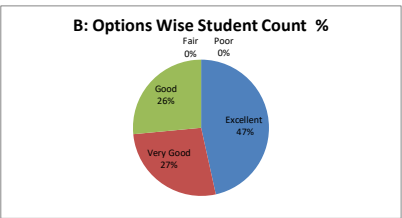
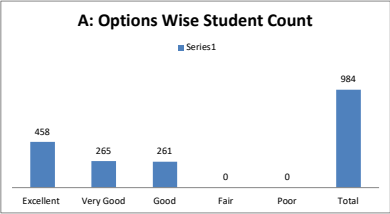
Q.NO.18	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	458	287	241	0	0	986
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	380	341	263	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total

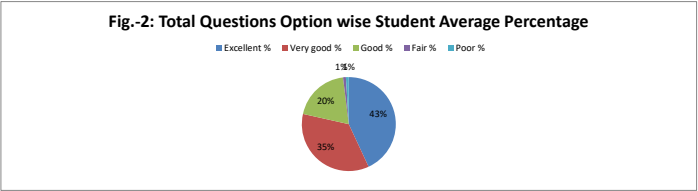
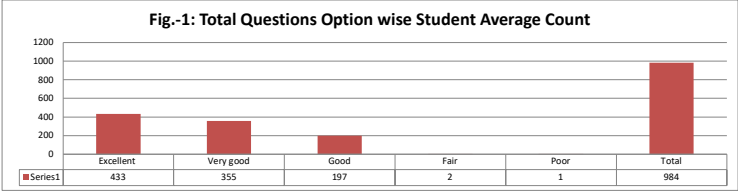


Q.NO.20	How do you rate the experiments in relation to the real life Applications?					
OPTIONS	A	B	C	D	E	Students
	Excellent	Very Good	Good	Average	Poor	
RESULT	458	265	261	0	0	984
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Student Feedback on Curriculum Overall Analysis



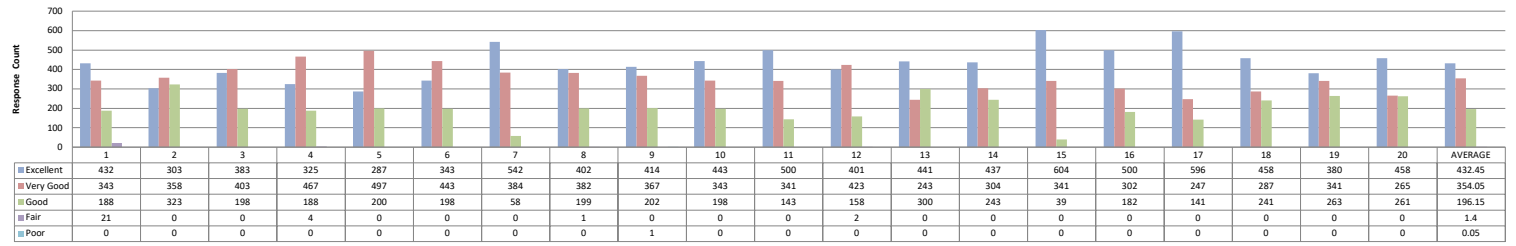
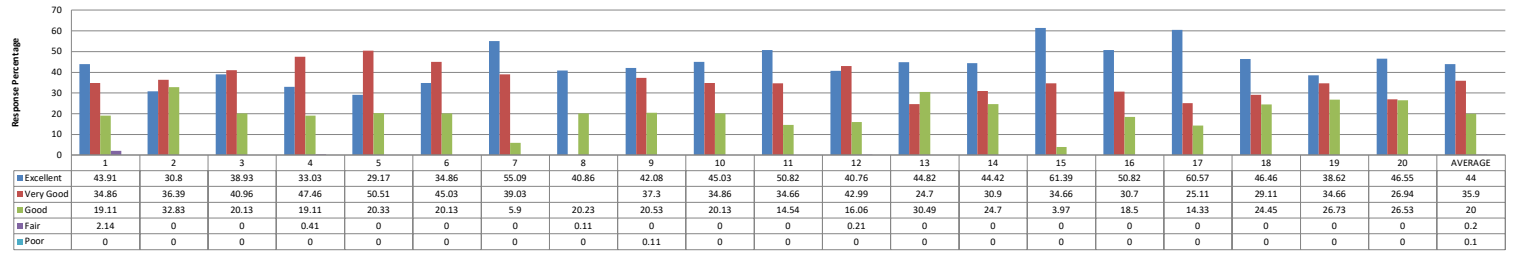
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Fig. - 5: Each question Options Student Count Percentage with Marks

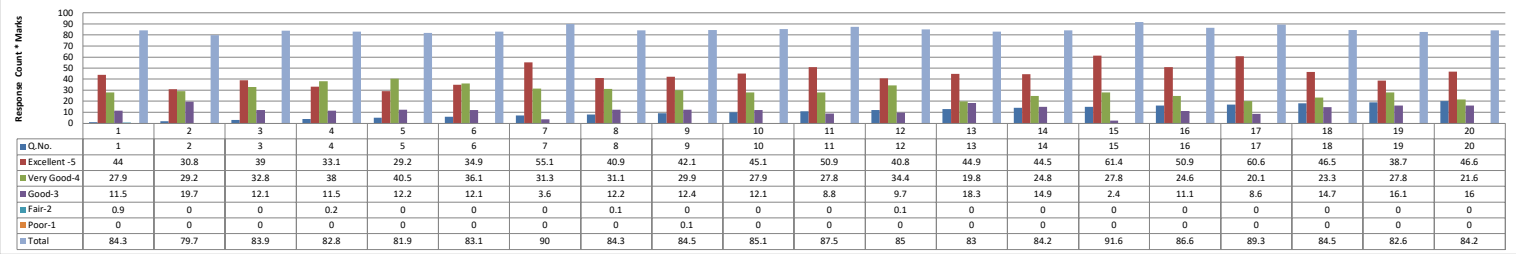
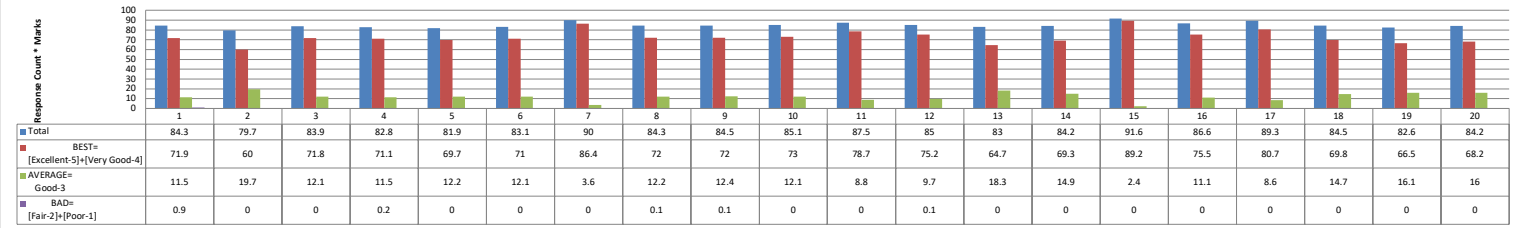


Fig-6: Analysis

Question	Total	BEST= [Excellent-5]+[Very Good-4]	AVERAGE= Good-3	BAD= [Fair-2]+[Poor-1]
1	84.3	71.9	11.5	0.9
2	79.7	60	19.7	0
3	83.9	71.8	12.1	0
4	82.8	71.1	11.5	0.2
5	81.9	69.7	12.2	0
6	83.1	69.7	12.1	0
7	84.3	86.4	3.6	0
8	84.3	72	12.2	0.1
9	84.5	72	12.4	0.1
10	85.1	73	12.1	0
11	87.5	78.7	8.8	0
12	85	75.2	9.7	0.1
13	83	67	18.3	0
14	84.2	69.3	14.9	0
15	91.6	89.2	2.4	0
16	86.6	75.5	11.1	0
17	89.3	80.7	8.6	0
18	84.5	69.8	14.7	0
19	82.6	66.5	16.1	0
20	84.2	68.2	16	0



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
N_2	9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
N_3	-	-

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	Nil	

Action Taken on Negative Response Feedback Questions										
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date
N_1	Nil									

Any other Recommendations / Suggestion(s) given by Student - Analysis and Action Taken											
Sl.No.	Student Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date
1	d hemanth kumar	As a student, I am grateful for the well-designed curriculum that provides a diverse range of courses, empowering me to explore my academic interests and develop a well-rounded skill set. The curriculum fosters critical thinking, encourages interdisciplinary learning, and prepares me for the challenges and opportunities of the ever-changing professional landscape.	-	-		CSE	BTECH	CSE			29 th June 2023
2	DEVARALA KALYAN K	I believe there is a lack of practical application and real-world relevance in some courses, limiting our ability to develop essential skills and prepare for the demands of the industry.	The curriculum is commendable as it is designed with careful consideration, ensuring a balanced and comprehensive learning experience. The courses are thoughtfully structured, making them accessible and easy to understand for students, while still maintaining academic rigor	-		CSE	BTECH	CSE			30 th June 2023
3	Sumanth,	We respectfully request the inclusion of a "Fundamentals of Mathematics" course in the curriculum.	This foundational course will provide students with essential mathematical skills, promoting logical thinking, problem-solving abilities, and quantitative literacy, which are vital for success in various academic disciplines and real-world applications. Your consideration of this request would greatly support the well-rounded education of students.	With due consideration given to the recommendation, an inclusion of a new course has been made in the revamped curriculum, prioritizing the welfare and advancement of students.		CSE	BTECH	CSE			31 st June 2023
4	dineshreddy v	As a student, I highly advocate for the inclusion of "Adaptive Software Engineering" in the curriculum.	YES this can be considered	Thank you for your valuable suggestion. We are glad to inform you that the new curriculum already includes the subject of Adaptive Software Engineering. This addition aims to equip students with the necessary skills and knowledge to excel in the rapidly evolving field of software engineering. We appreciate your input in shaping our curriculum to meet the industry's demands and prepare our students for future challenges.		CSE	BTECH	CSE			32 nd June 2023
5	L.L.SATISH CHANDRA	I highly request considering the conversion of the course of PE4&PE5 into a Massive Open Online Course (MOOC).	By making the course available in a MOOC format, it can reach a broader audience, provide flexible learning options, and foster lifelong learning opportunities for individuals across various geographical locations. This conversion would leverage technology to enhance accessibility and create a global impact through widespread knowledge dissemination.	Pleased to announce that the professional elective PE4 courses has been replaced with a new offering focused on MOOCs (Massive Open Online Courses) and PE-5 is offered with 2-0-2-0.		CSE	BTECH	CSE			33 rd June 2023

6	S SHYAM	We are very happy in terms of coding. Because we have number of programming related courses, and we are practicing coding in variety of platforms as part of courses. Recommending relooking into engineering science courses which gives strong foundation in terms of hardware.	Analysed the request and identified the needs of the industry and placement opportunities related to hardware	ESC category courses refined accordingly. Three new courses (BASIC ELECTRICAL & ELECTRONIC CIRCUITS, DIGITAL DESIGN & COMPUTER ARCHITECTURE, FUNDAMENTALS OF IOT & SENSORS) proposed.		CSE	BTECH	CSE			34 th June 2023
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Department of Computer Science and Engineering
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Faculty Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	178	15	5	3	0	201
2	153	9	28	9	2	201
3	146	41	13	1	0	201
4	112	67	18	4	0	201
5	112	85	3	1	0	201
6	121	34	23	23	0	201
7	123	46	23	9	0	201
8	112	76	8	5	0	201
9	114	54	31	2	0	201
10	103	86	4	8	0	201
AVERAGE	127.4	51.3	15.6	6.5	0.2	201

Feedback Average Out of 5 Scale

4.49

PART - B

Questions and Options

Each Question Feedback Average out of 5 Scale						
Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					4.84
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					4.51
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					4.66
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.4	he opinion of the faculty members are taken in to account during curriculum revision.					4.43
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					4.54
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.6	The pre-requisite courses are appropriate for this course.					4.26
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					4.41
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					4.47
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					4.4
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					4.42
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	

PART - C

Question Wise Analysis

Q.NO.1	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	178	15	5	3	0	201
	Excellent	Very Good	Good	Fair	Poor	Total

A: Options Wise Faculty Count

Series1

178

201

B: Options Wise Faculty Count %



**C: Options Wise Faculty Count %
(With Respect to Option Marks)**

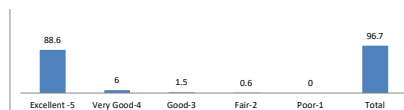
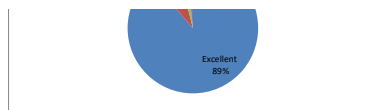
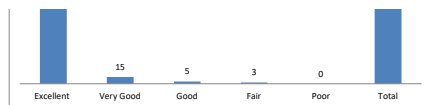
Series1

D: Feedback Analysis T-B-A-B%

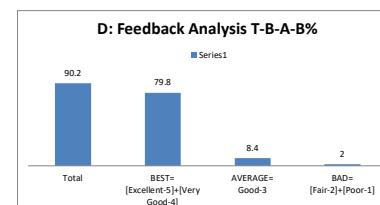
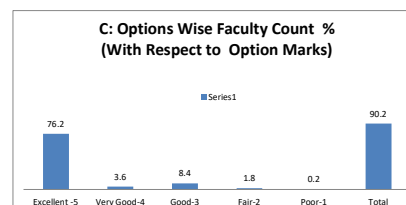
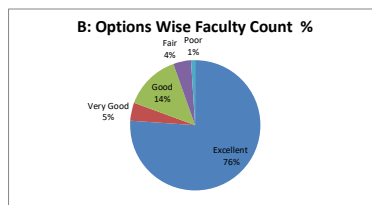
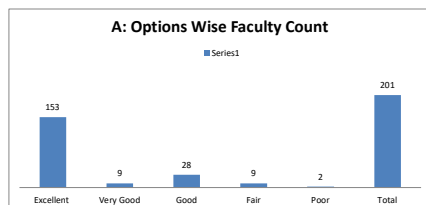
Series1

96.7

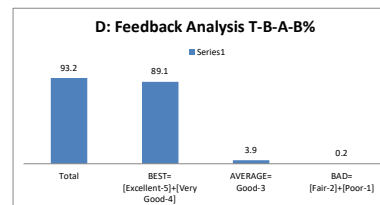
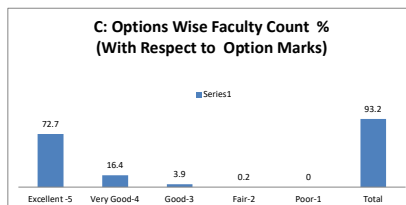
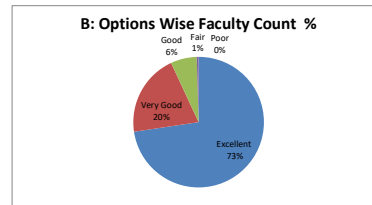
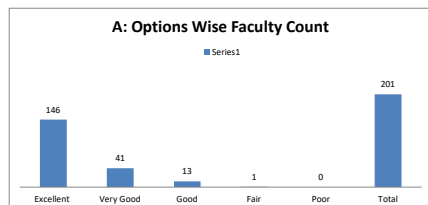
94.6



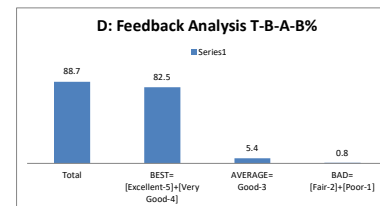
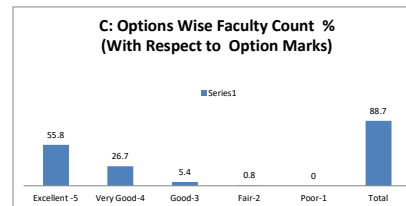
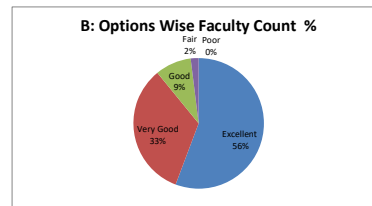
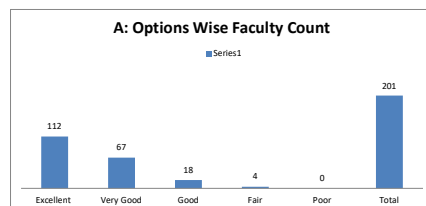
Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	153	9	28	9	2	201
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	146	41	13	1	0	201
	Excellent	Very Good	Good	Fair	Poor	Total

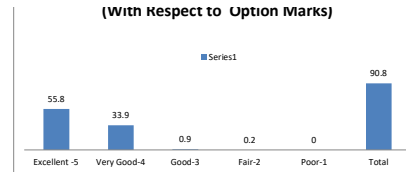
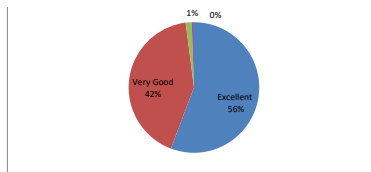
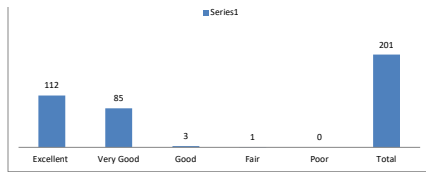


Q.NO.4	The opinion of the faculty members are taken in to account during curriculum revision.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	112	67	18	4	0	201
	Excellent	Very Good	Good	Fair	Poor	Total

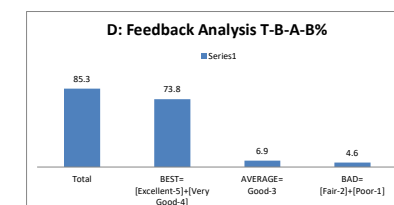
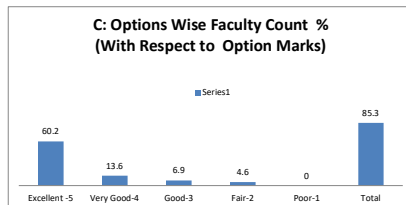
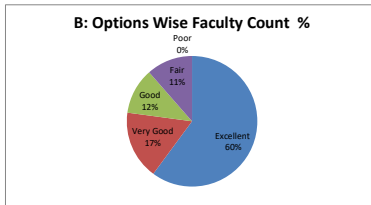
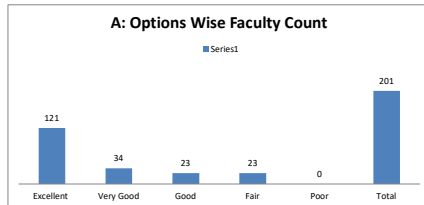


Q.NO.5	The learning outcomes of the curriculum are of local, national and global standard.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	112	85	3	1	0	201
	Excellent	Very Good	Good	Fair	Poor	Total

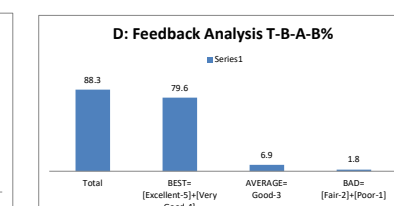
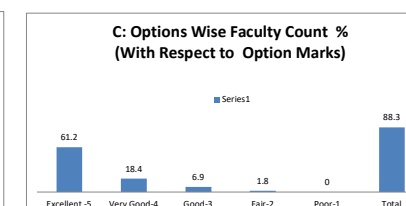
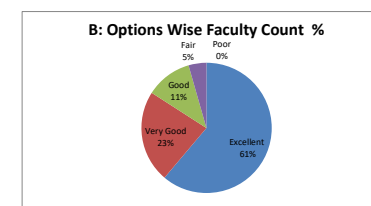
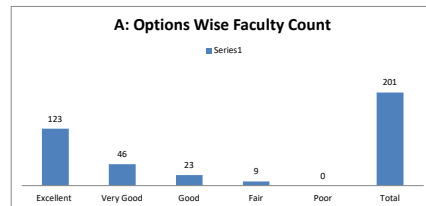




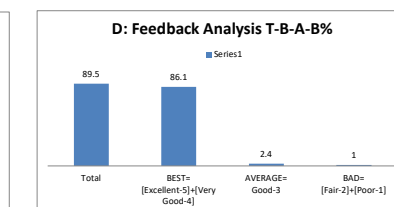
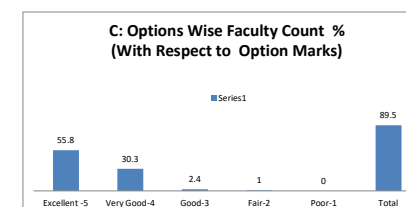
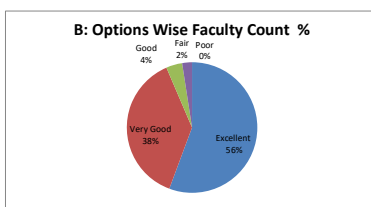
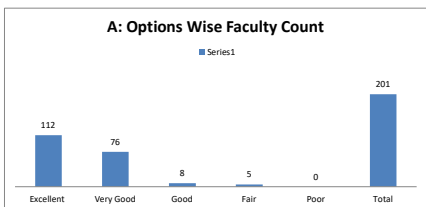
Q.NO.6	The pre-requisite courses are appropriate for this course.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	121	34	23	23	0	201
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.7	The students attain the POs, COs and PSOs satisfactorily.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	123	46	23	9	0	201
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.8	The curriculum has the potential in developing the habit of self learning among the students.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	112	76	8	5	0	201
	Excellent	Very Good	Good	Fair	Poor	Total



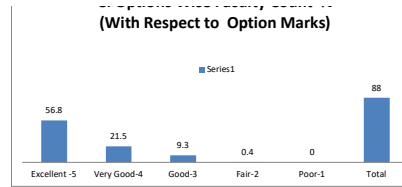
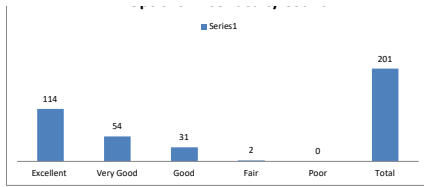
Q.No.9	The course/syllabus has a good balance between theory and Laboratory-work.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	114	54	31	2	0	201
	Excellent	Very Good	Good	Fair	Poor	Total

A: Options Wise Faculty Count

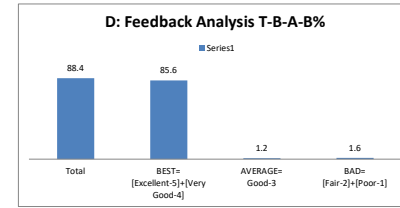
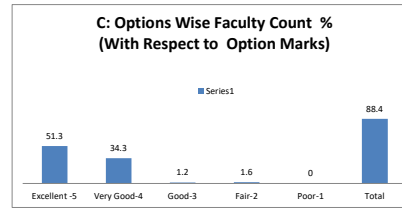
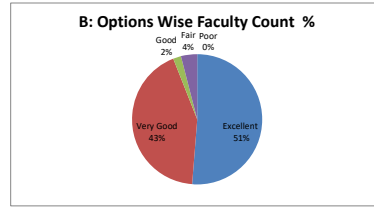
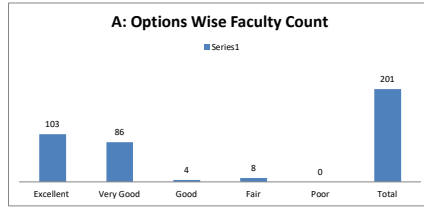
B: Options Wise Faculty Count %

C: Options Wise Faculty Count %

D: Feedback Analysis T-B-A-B%



Q.NO.10	Evaluation of the course is appropriate to discriminate the students.					
OPTIONS	A	B	C	D	E	Faculty
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	
RESULT	103	86	4	8	0	201
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Faculty Feedback on Curriculum Analysis Summary

Fig.-1: Total Questions Option wise Faculty Average Count

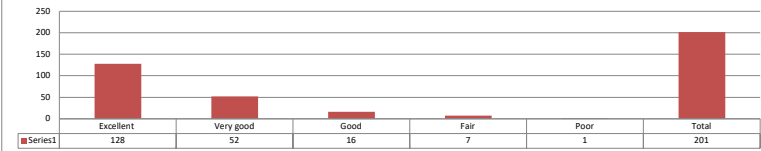


Fig.-2: Total Questions Option wise Faculty Average Percentage

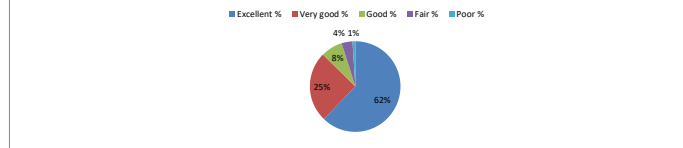


Fig.-3: Each question Options with Faculty Count

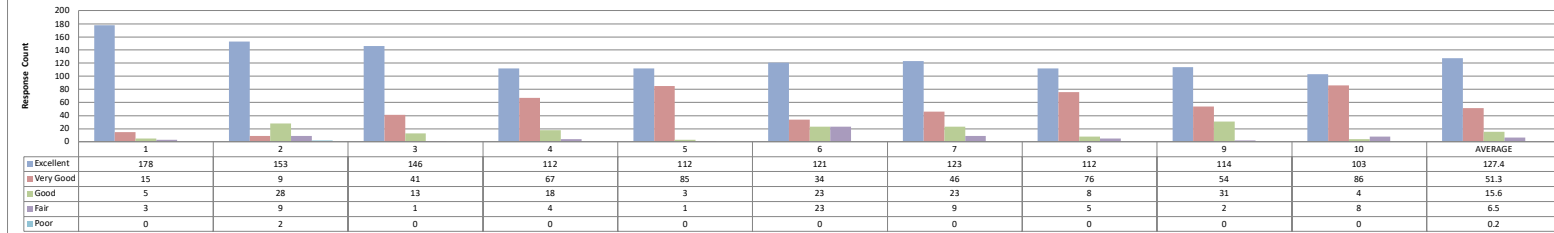
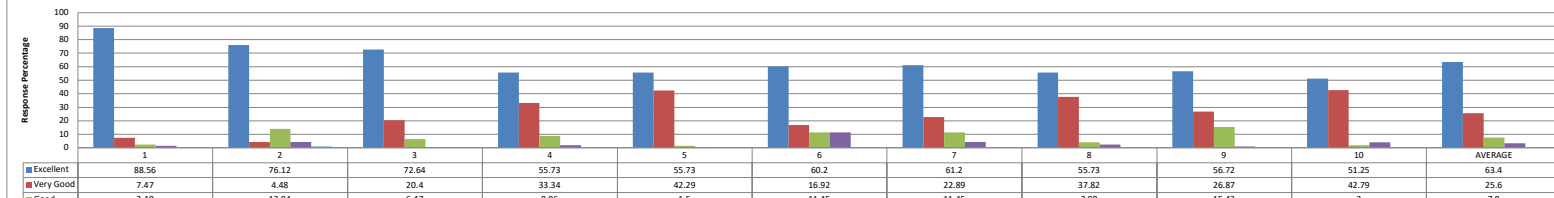


Fig.-4: Each question Options With Faculty Count Percentage



GOOD	2.49	13.94	6.47	8.96	1.5	11.45	11.45	3.99	15.45	2	7.8
Fair	1.5	4.48	0.5	2	0.5	11.45	4.48	2.49	1	3.99	3.3
Poor	0	1	0	0	0	0	0	0	0	0	0.1

Fig. - 5: Each question Options Faculty Count Percentage with Marks

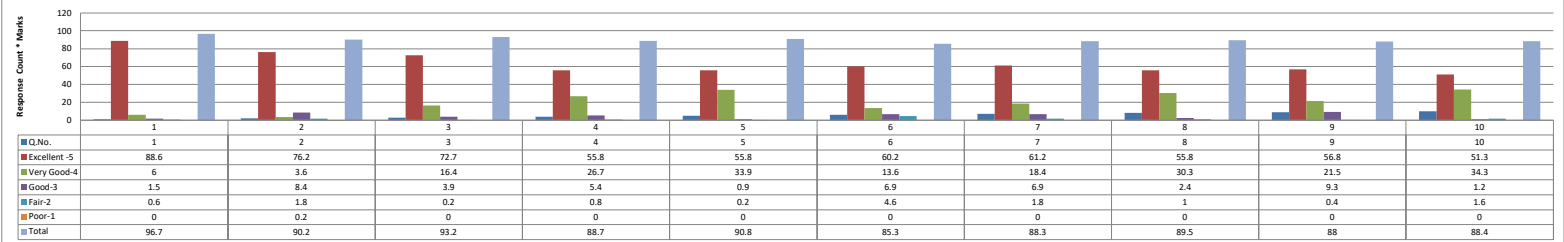
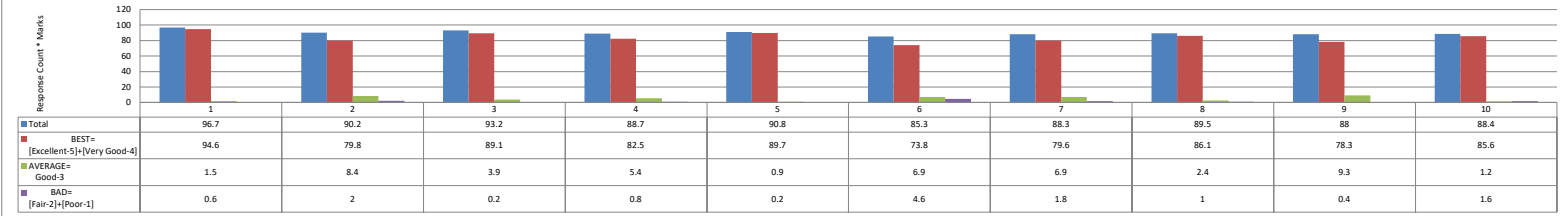


Fig.-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	10	Evaluation of the course is appropriate to discriminate the students.
N_2	1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
N_3	3	The depth of the course content is adequate to have significant learning outcomes.

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1	Nil	

Action Taken on Negative Response Feedback Questions										
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date
N_3	Nil									

Any other Recommendations / Suggestion(s) given by Faculty - Analysis and Action Taken											
Sl.No.	Faculty Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date
1	Dr.P.YELLAMMA,	Quite happy with the current structure which is useful for placements.				CSE	B.Tech	CSE			29 th June 2023
2		Mr.P.NAGESH, I strongly recommend considering a change in the Learning, Teaching, and Assessment (LTPS) structure for Design thinking and innovation to incorporate more interactive and hands-on activities, fostering active student engagement and practical application of concepts.	It is considerable and request forwarded to DAC,BOS	Considered and changes in LTPS values are approved		CSE	B.Tech	CSE			29 th June 2023
3		Dr.K.ASHESH, For Mtech students its is good if enterprise programming is added.	It is considerable and request forwarded to DAC,BOS	Taking the recommendation into thoughtful consideration, the new curriculum has been enriched with the inclusion of a new course, solely for the benefit of the students.		CSE	B.Tech	CSE			29 th June 2023
4		Mrs.S.ANJALI DEVI, As a faculty member, I am delighted to commend the curriculum for its comprehensive and well-structured design.	It is considerable and request forwarded to DAC, BOS			CSE	B.Tech	CSE			29 th June 2023
5		Dr.V. Suryakanth, My suggestion to include Multimodal information processing in the curriculum to cover speech processing, text processing. Which helps the students in research domine.	it plays a pivotal role in today's data-driven world. This course provides students with a comprehensive understanding of processing and integrating information from various modalities, such as text, images, and audio, enabling them to tackle complex problems and develop innovative solutions in fields like natural language processing, computer vision, and audio analysis	Taking the recommendation into thoughtful consideration, the new curriculum has been enriched with the inclusion of a new course, solely for the benefit of the students.		CSE	B.Tech	CSE			29 th June 2023
6		Dr.K.ASHESHJ kindly request a focus on enhancing problem-solving skills through the LTPS values and tool based learning courses.	Can be considered	The validity and update of the consideration regarding the change in LTPS values have been acknowledged and tool based learning courses related to cloud technology and automation anywhere, Blue prism, UI Path are included under TBL category.		CSE	B.Tech	CSE			29 th June 2023

Department of Computer Science and Engineering
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Parent Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	33	5	3	0	0	41
2	34	6	1	0	0	41
3	23	5	6	5	2	41
4	24	12	5	0	0	41
5	22	11	5	3	0	41
6	25	11	4	1	0	41
7	27	14	0	0	0	41
8	31	4	4	1	1	41
9	34	3	1	2	1	41
10	29	7	2	2	1	41
AVERAGE	28.2	7.8	3.1	1.4	0.5	41

Feedback Average Out of 5 Scale	4.51
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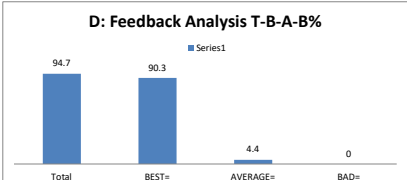
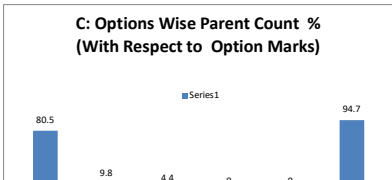
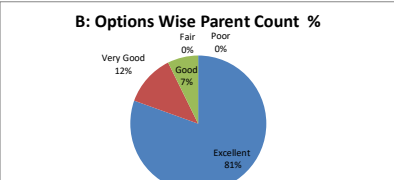
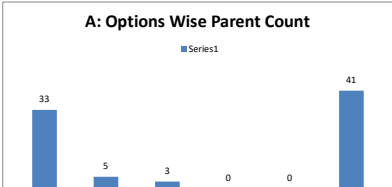
PART - B

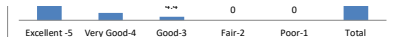
Questions and Options						
Each Question Feedback Average out of 5 Scale						
Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					4.74
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					4.81
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					4.03
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast,					4.47
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?					4.27
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					4.47
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					4.66
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the quality of teaching in the KLEF?					4.54
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					4.64
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					4.49
OPTIONS	Excellent	Very Good	Good	Average	Poor	

PART - C

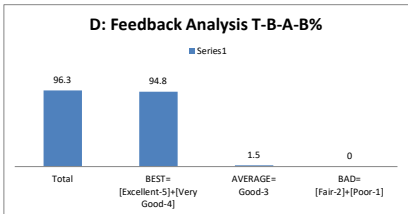
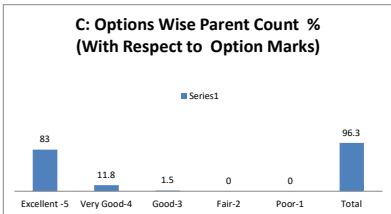
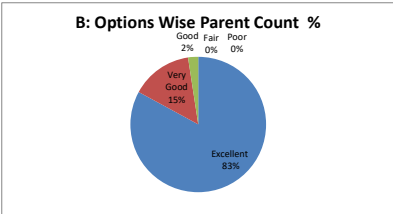
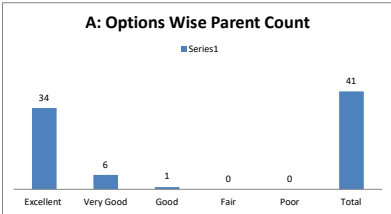
Question Wise Analysis

Q.NO.1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	33	5	3	0	0	41
	Excellent	Very Good	Good	Fair	Poor	Total

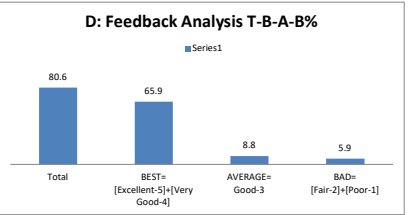
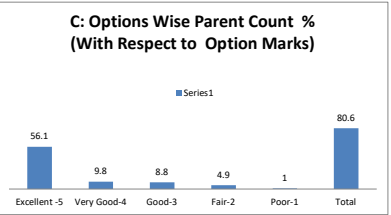
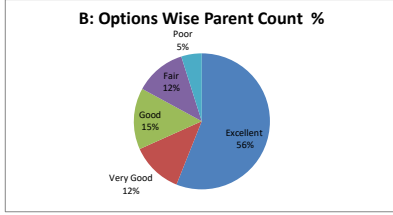
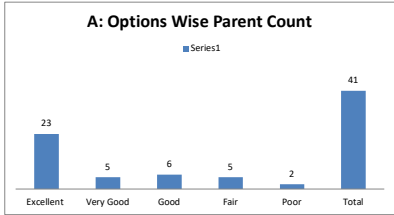




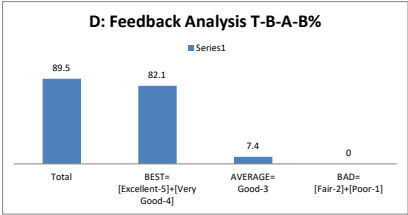
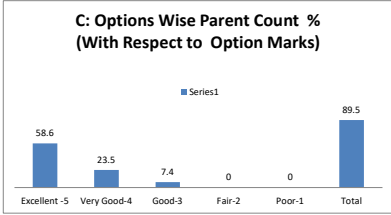
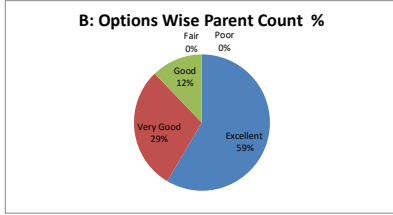
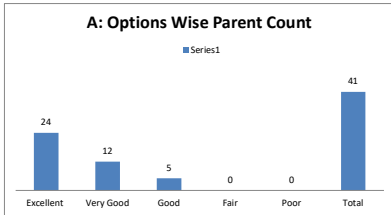
Q.NO.2	How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	34	6	1	0	0	41
	Excellent	Very Good	Good	Fair	Poor	Total



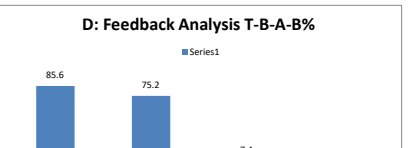
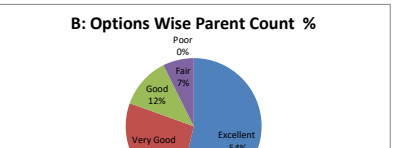
Q.NO.3	How do you rate the quality and relevance of the courses included into the semester?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	23	5	6	5	2	41
	Excellent	Very Good	Good	Fair	Poor	Total

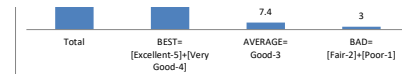
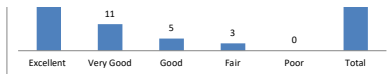


Q.NO.4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	24	12	5	0	0	41
	Excellent	Very Good	Good	Fair	Poor	Total

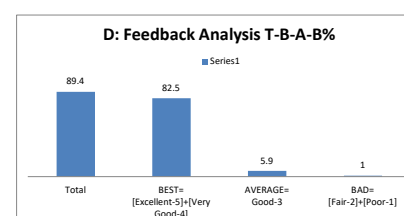
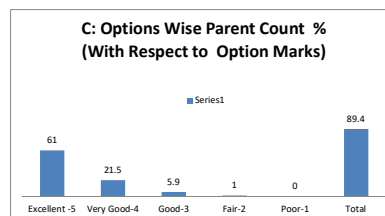
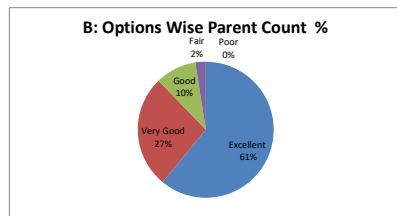
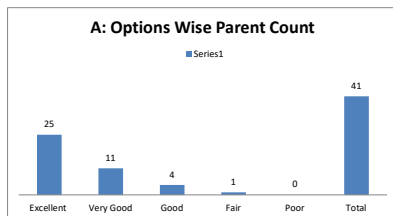


Q.NO.5	How do you rate the ambience of the KLEF for effective delivery of the academic programs?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	22	11	5	3	0	41
	Excellent	Very Good	Good	Fair	Poor	Total

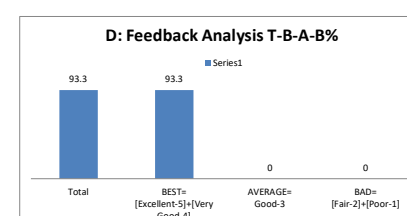
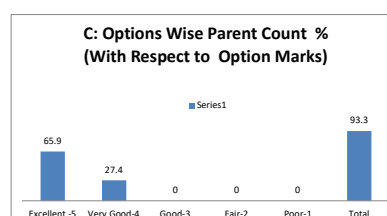
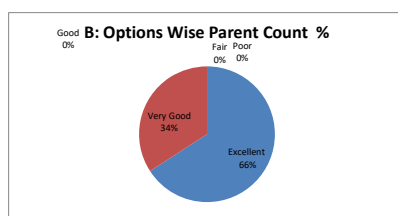
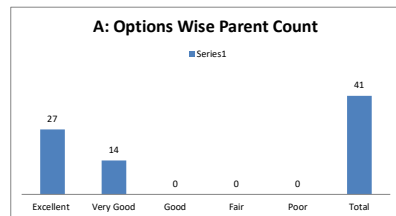




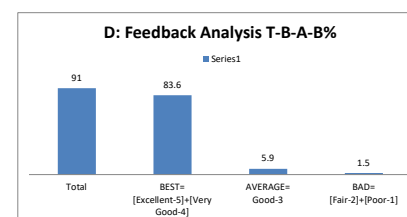
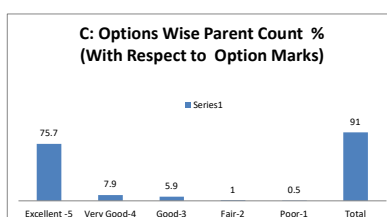
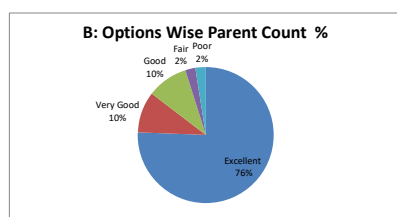
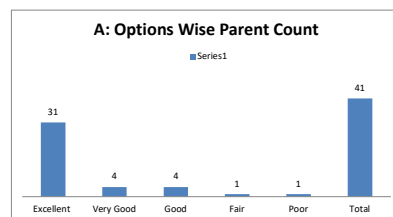
Q.NO.6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	25	11	5	3	0	41
	Excellent	Very Good	Good	Fair	Poor	Total



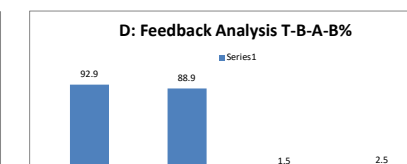
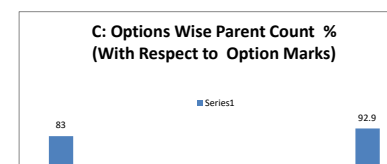
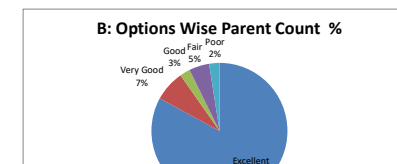
Q.NO.7	How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	27	14	0	0	0	41
	Excellent	Very Good	Good	Fair	Poor	Total

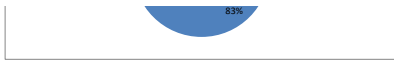


Q.NO.8	How do you rate the quality of teaching in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	31	4	4	1	1	41
	Excellent	Very Good	Good	Fair	Poor	Total

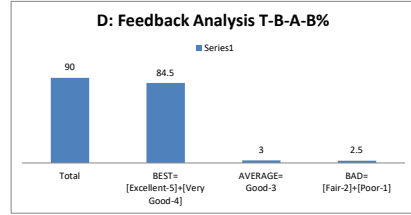
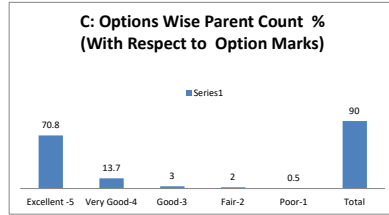
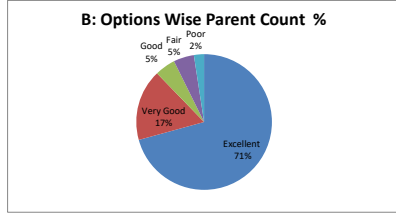
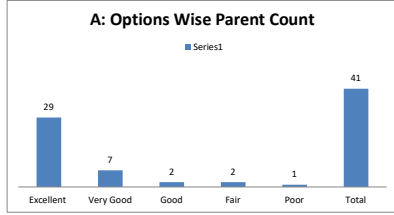


Q.No.9	How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	34	3	1	2	1	41
	Excellent	Very Good	Good	Fair	Poor	Total





Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?					
OPTIONS	A	B	C	D	E	Parents
	Excellent	Very Good	Good	Average	Poor	
RESULT	29	7	2	2	1	41
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Parent Feedback on Curriculum Analysis Overall Analysis

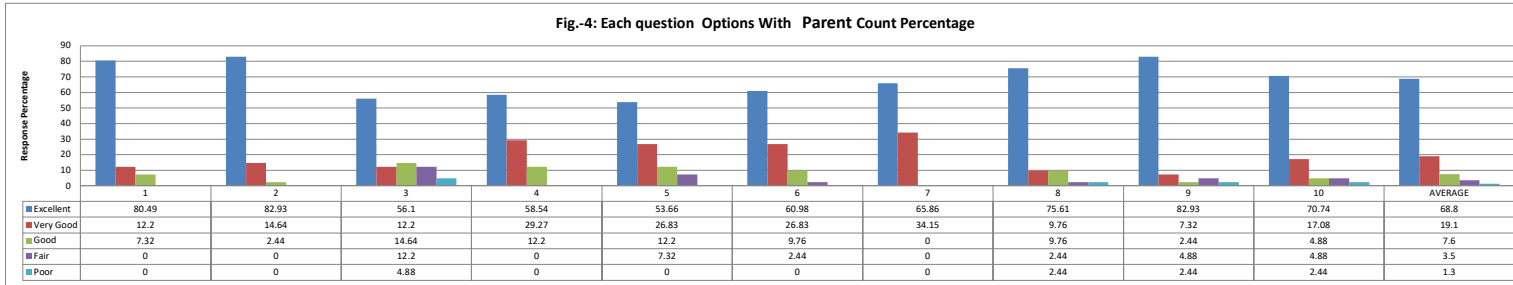
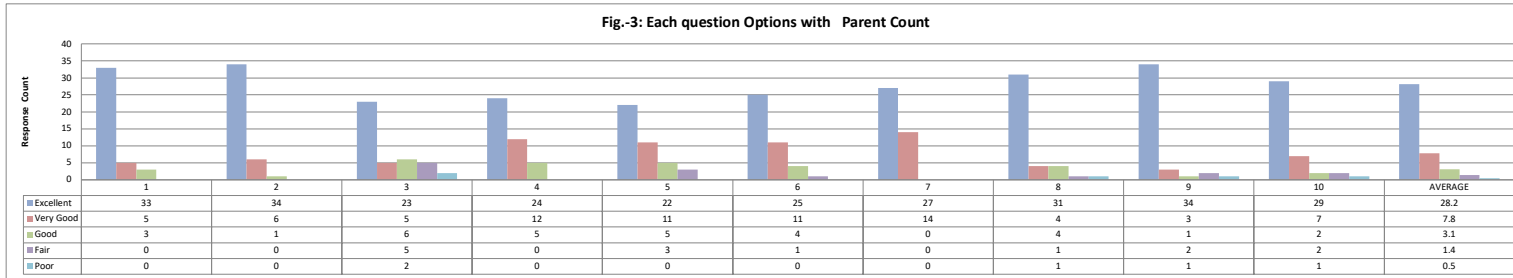
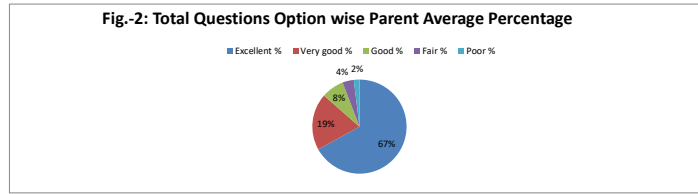
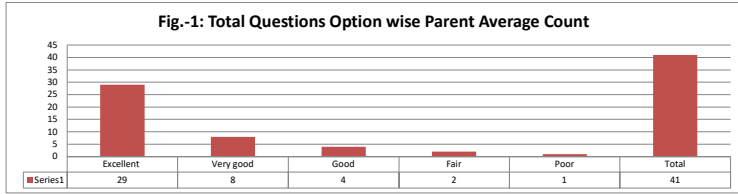


Fig. - 5: Each question Options Parent Count Percentage with Marks

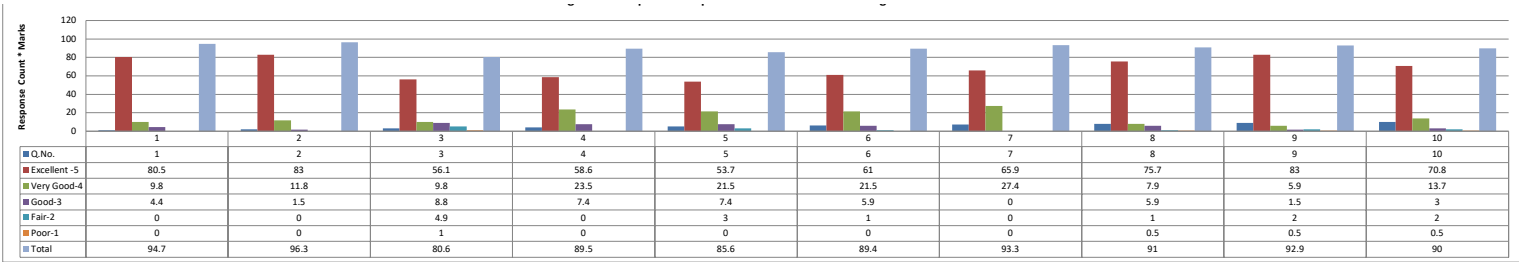
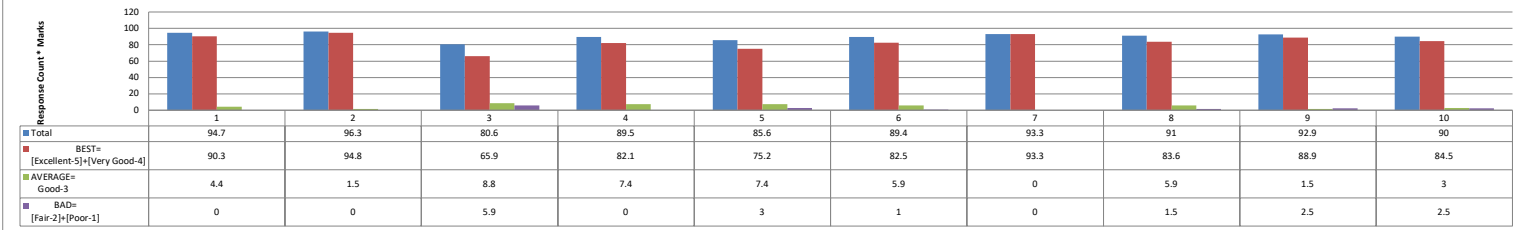


Fig-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P_1	2	How do you rate the availability of the Text and reference books in the Market?
P_2	4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?
P_3	6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1		

Action Taken on Negative Response Feedback Questions										
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date
N_1										

Any other Recommendations / Suggestion(s) given by Parent - Analysis and Action Taken											
Sl.No.	Parent Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date
				Nil							

Nil

Department of Computer Science and Engineering
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Academic Peers Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	11	8	2	0	0	21
2	11	5	2	2	1	21
3	15	2	1	3	0	21
4	15	3	1	0	2	21
5	13	3	1	4	0	21
6	8	5	2	5	1	21
7	13	4	1	3	0	21
8	14	4	2	1	0	21
9	19	1	1	0	0	21
10	16	4	1	0	0	21
11	12	5	3	1	0	21
12	14	3	3	1	0	21
13	12	6	2	1	0	21
14	16	5	0	0	0	21
15	18	3	0	0	0	21
16	13	3	2	3	0	21
17	14	3	2	2	0	21
18	12	6	3	0	0	21
19	10	7	4	0	0	21
20	9	7	5	0	0	21
AVERAGE	13.25	4.35	1.9	1.3	0.2	21

10.6

Feedback Average Out of 5 Scale	4.39
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PART - B

Questions and Options

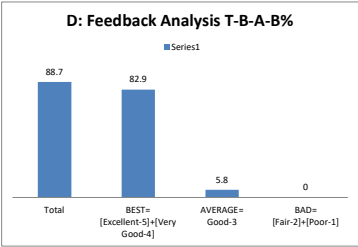
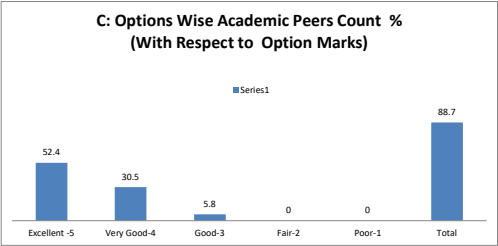
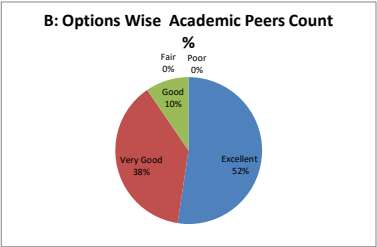
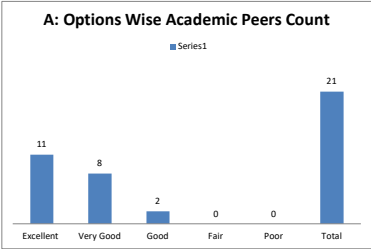
Each Question Feedback Average out of 5 Scale					
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the cour				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the structure framed for entire program?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do you rate the sequence of the units in the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	How do you rate the allocation of the credits to the courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization stream				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognit				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.11	Rate the Size of syllabus in terms of the load on the student				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have be				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.14	How do you Rate the loading of the courses in a semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor

Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					4.86
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.16	How do you rate the objectives stated for each of the course?					4.24
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.17	How do you rate competencies expected out of the course?					4.39
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Human science?					4.43
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.19	How do you rate the percentage of courses having LAB components?					4.29
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	

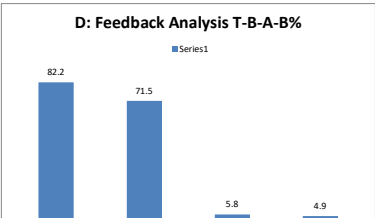
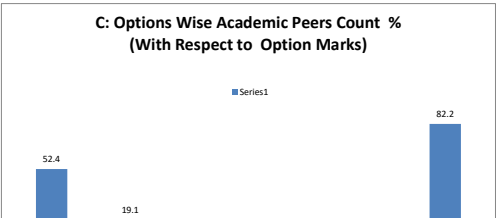
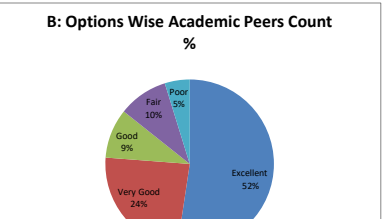
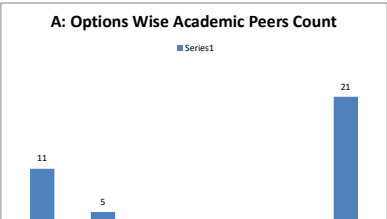
PART - C

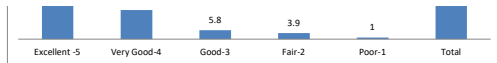
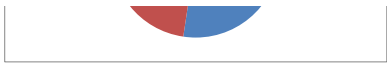
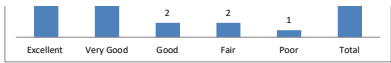
Question Wise Analysis

Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	8	2	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total

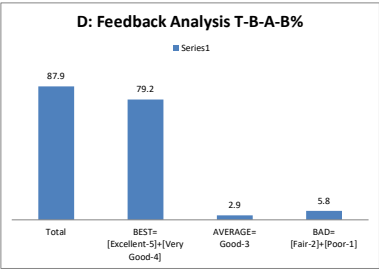
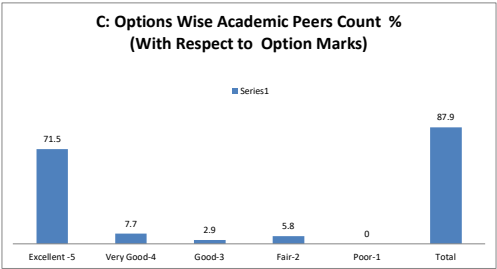
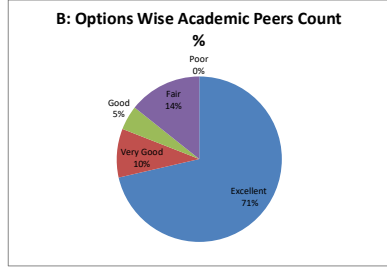
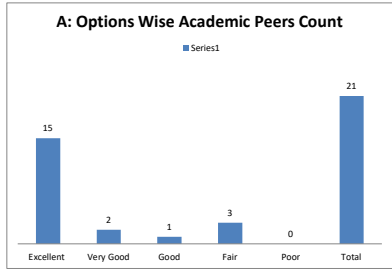


Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	5	2	2	1	21
	Excellent	Very Good	Good	Fair	Poor	Total

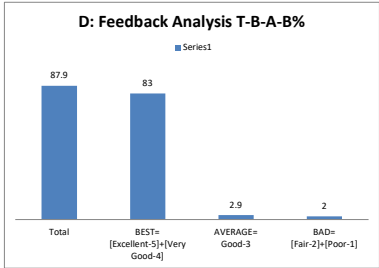
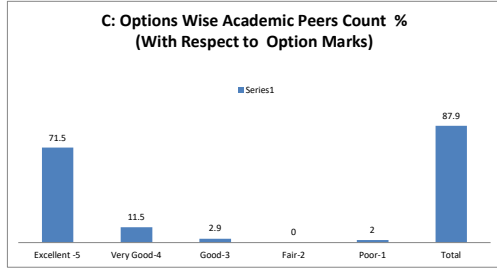
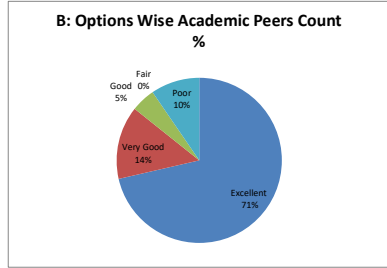
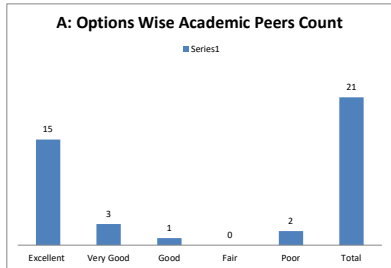




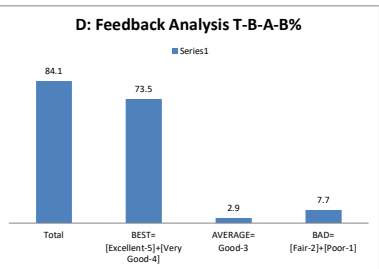
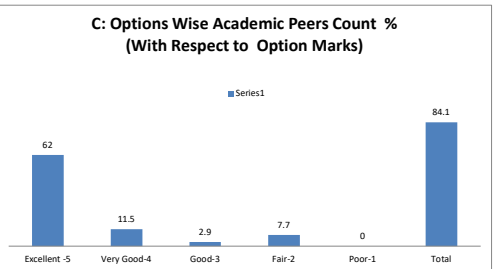
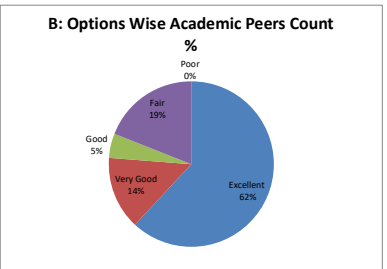
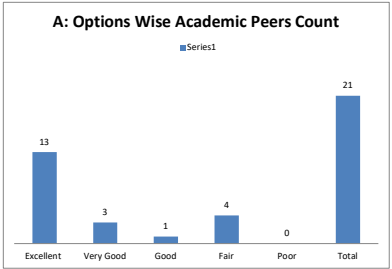
Q.NO.3	How do you rate the structure framed for entire program?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	2	1	3	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



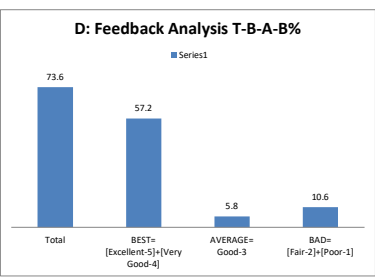
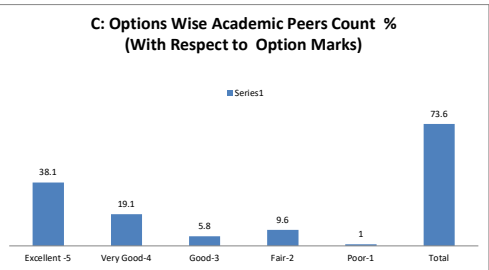
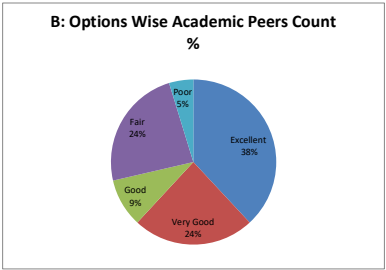
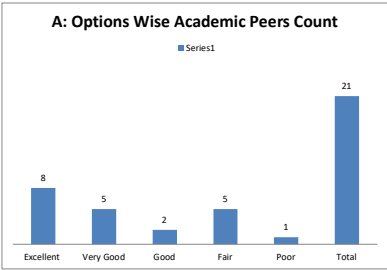
Q.NO.4	How do you rate the sequence of the units in the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	3	1	0	2	21
	Excellent	Very Good	Good	Fair	Poor	Total



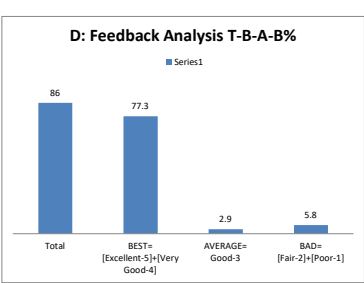
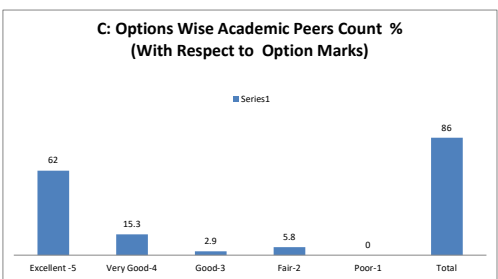
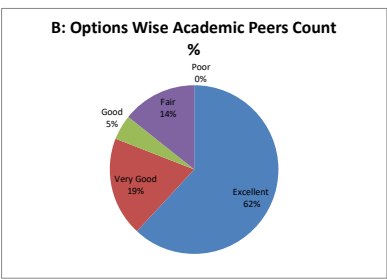
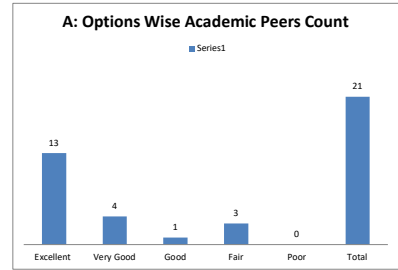
Q.NO.5	How do you rate the allocation of the credits to the courses?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	3	1	4	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



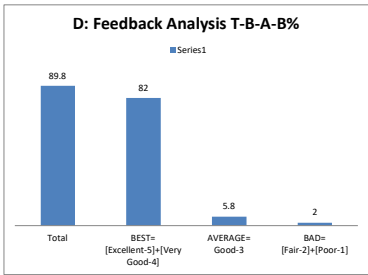
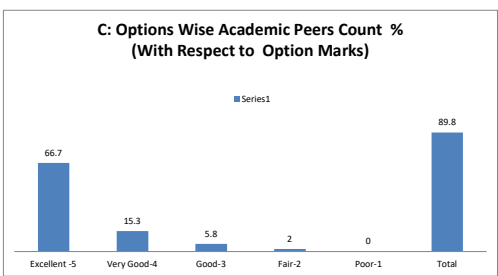
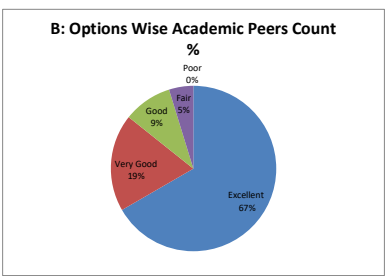
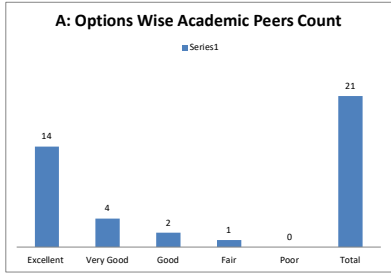
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	5	2	5	1	21
	Excellent	Very Good	Good	Fair	Poor	Total



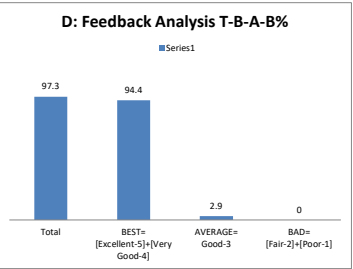
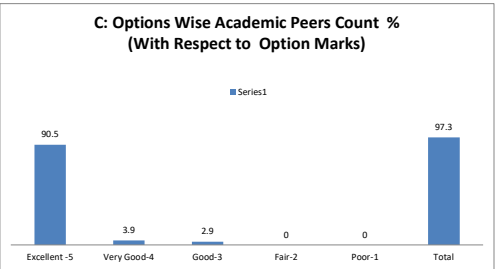
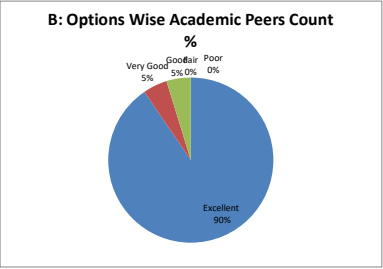
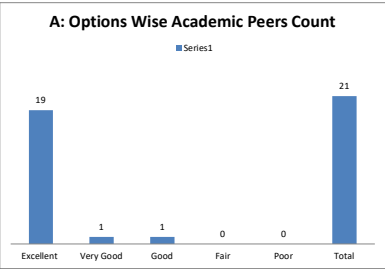
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	4		3	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



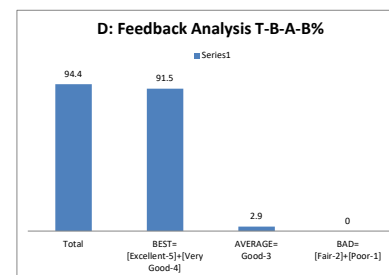
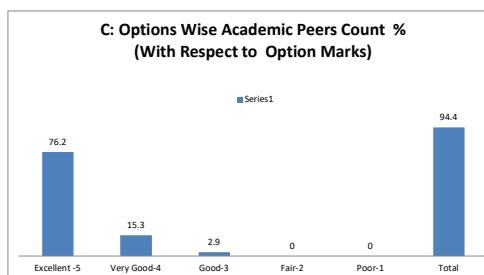
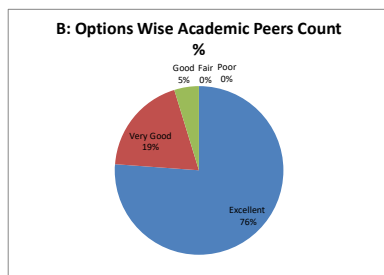
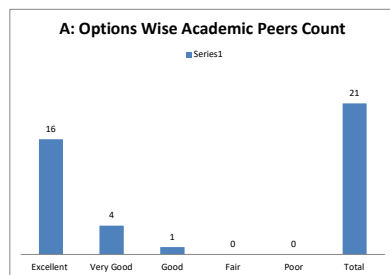
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	4	2	1	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



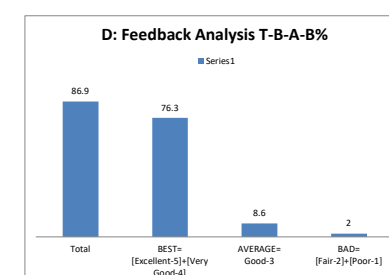
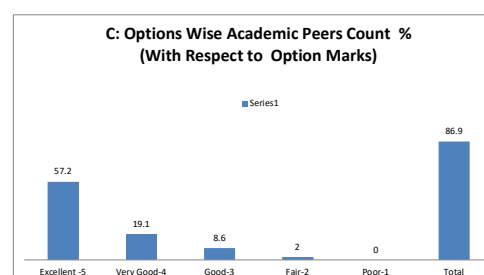
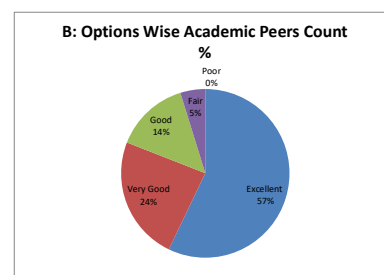
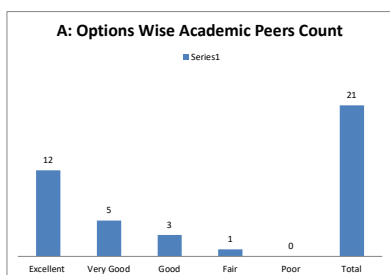
Q.No.9	do you rate the relevance of the Text Books and reference books by their International recognition to the Cou					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	19	1	1	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



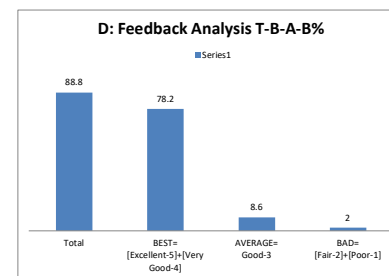
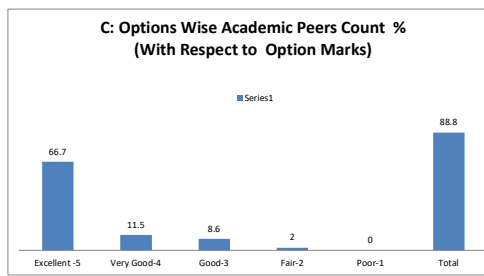
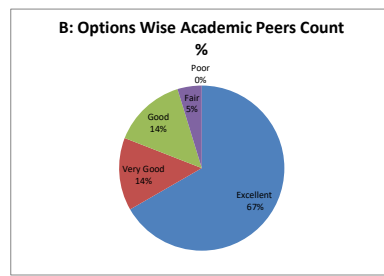
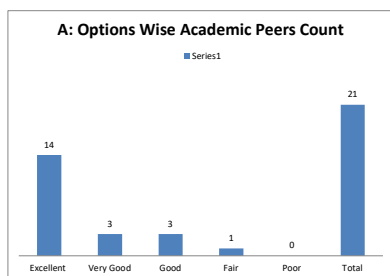
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	16	4	1	0	0	21
	Excellent	Very Good	Good	Fair	Poor	



Q.NO.11	Rate the Size of syllabus in terms of the load on the student					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	5	3	1	0	21
	Excellent	Very Good	Good	Fair	Poor	Total

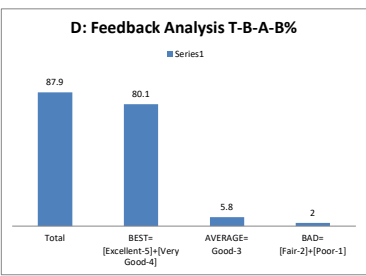
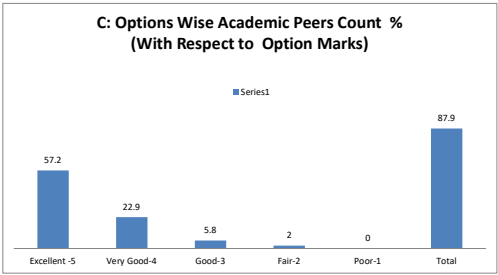
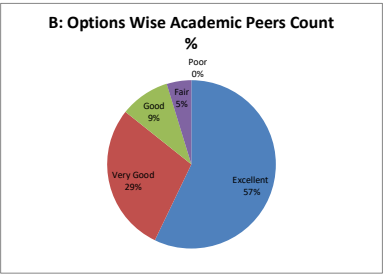
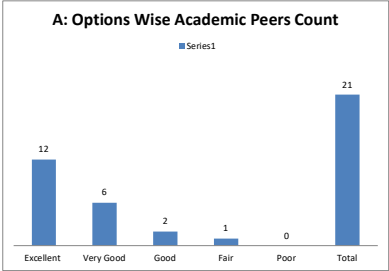


Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	3	3	1	0	21
	Excellent	Very Good	Good	Fair	Poor	Total

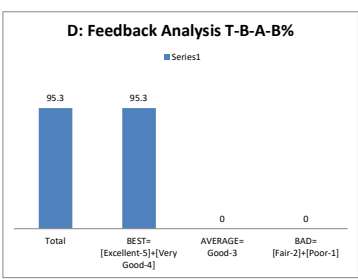
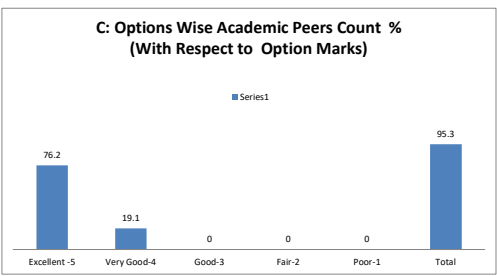
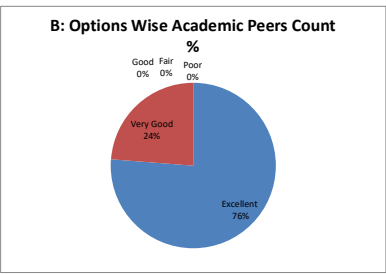
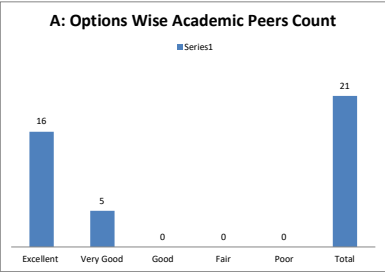


Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	6	2	1	0	21

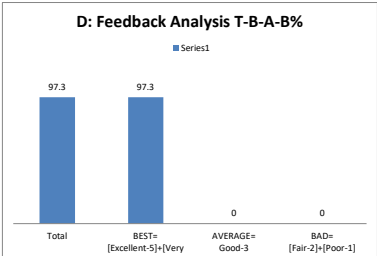
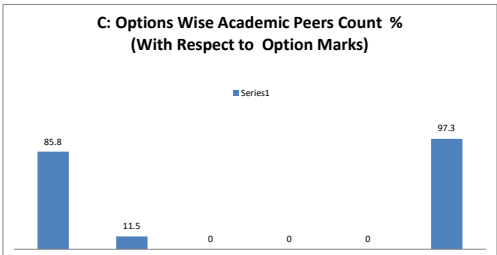
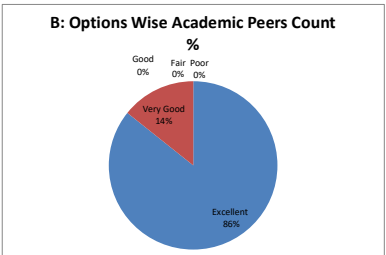
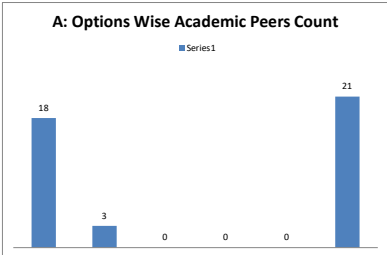
RESULT	Excellent	Very Good	Good	Fair	Poor	Total
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Q.NO.14	How do you Rate the loading of the courses in a semester?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	16	5	0	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.15	How do you rate the evaluation scheme designed for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	3	0	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total

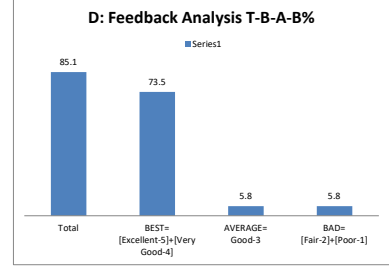
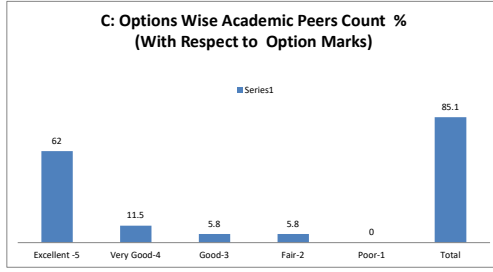
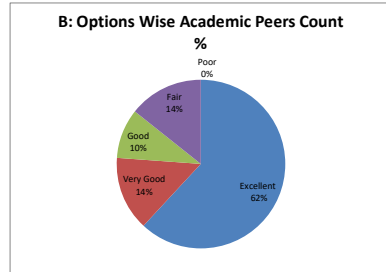
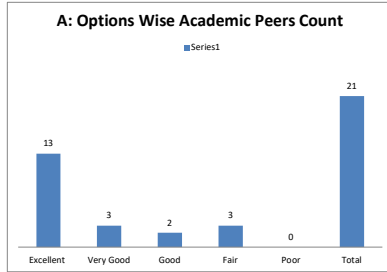


Excellent	Very Good	Good	Fair	Poor	Total
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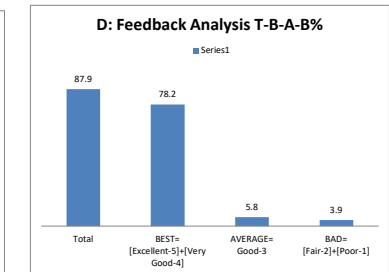
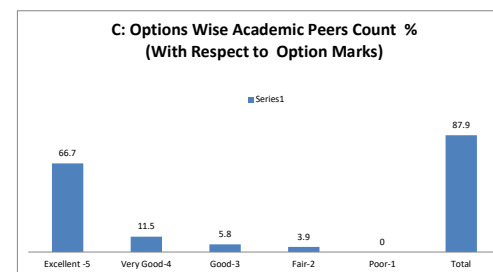
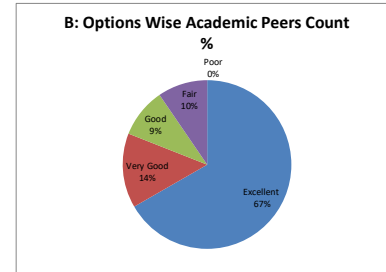
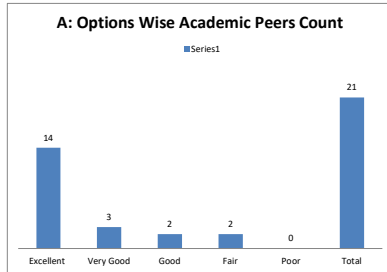
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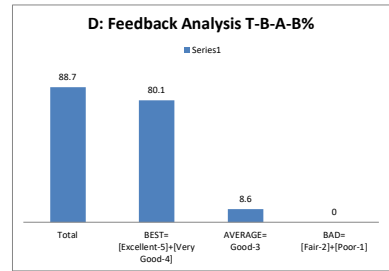
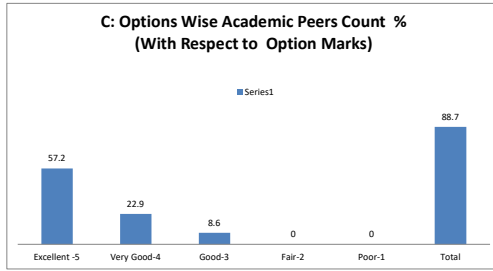
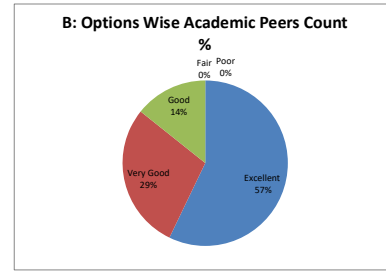
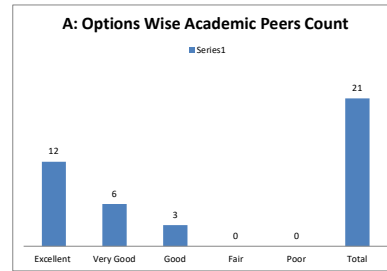
Q.NO.16	How do you rate the objectives stated for each of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
RESULT	13	3	2	3	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



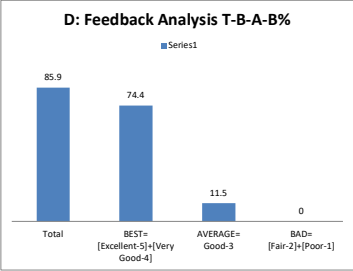
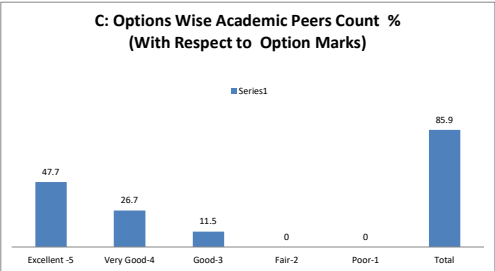
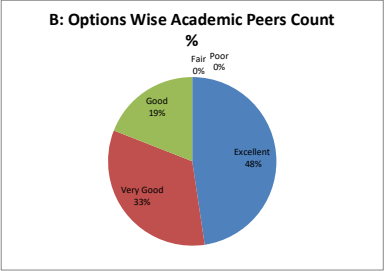
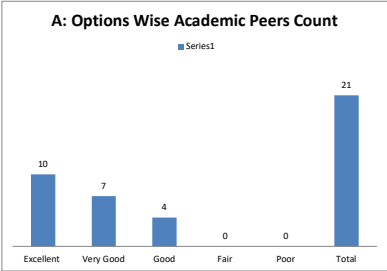
Q.NO.17	How do you rate competencies expected out of the course?					
OPTIONS	A	B	C	D	E	Academic Peers
RESULT	14	3	2	2	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



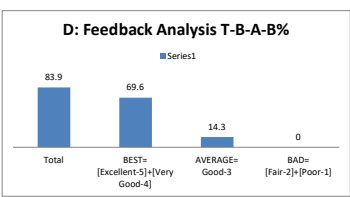
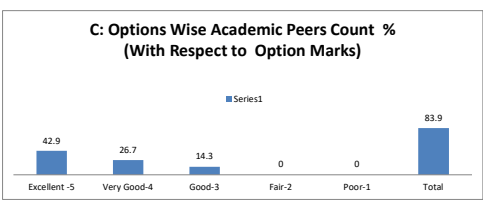
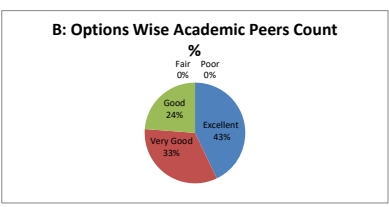
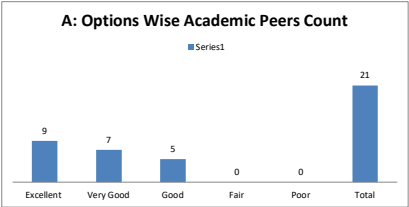
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
OPTIONS	A	B	C	D	E	Academic Peers
RESULT	12	6	3	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.19	How do you rate the percentage of courses having LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	7	4	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total

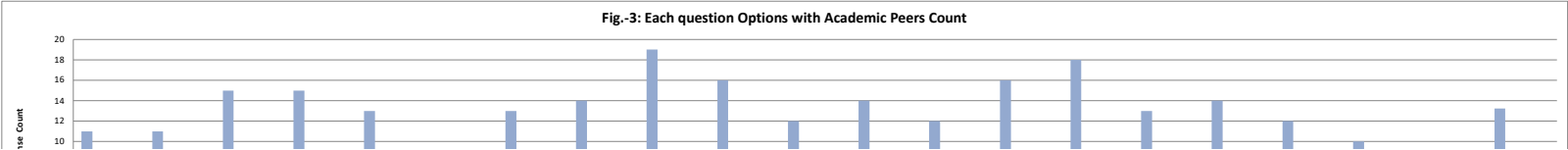
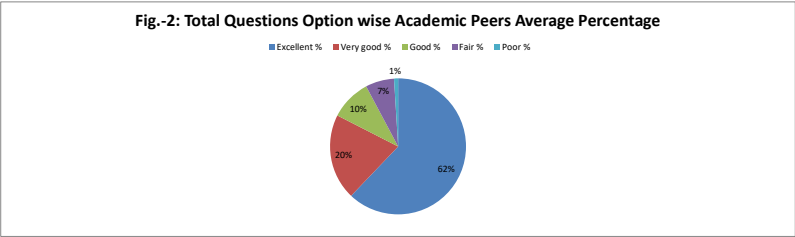
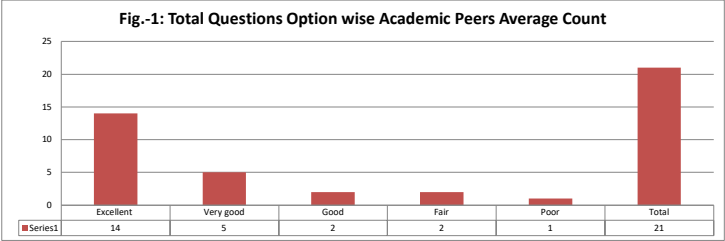


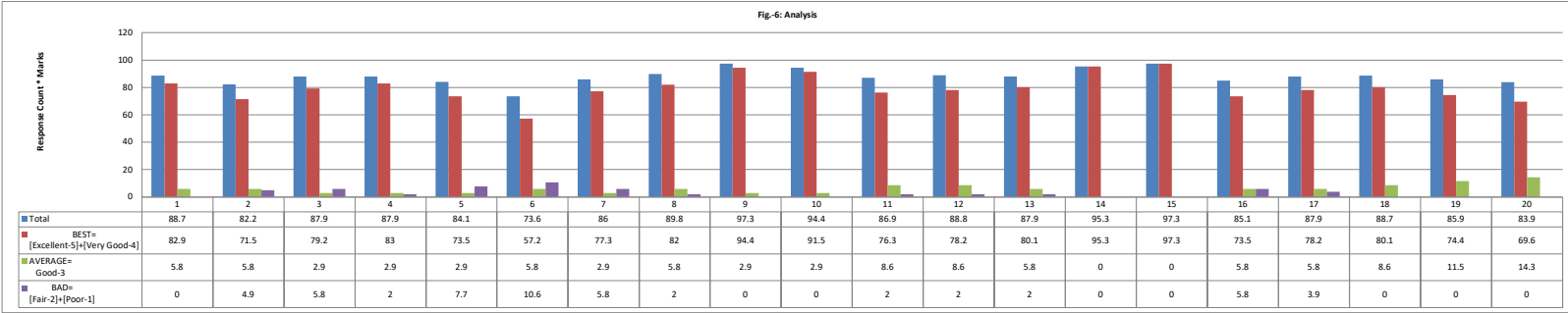
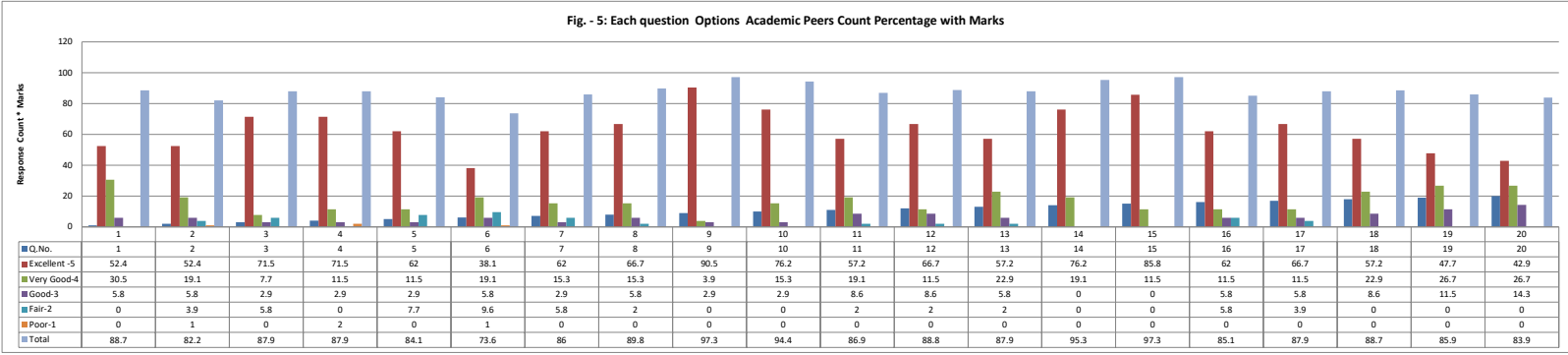
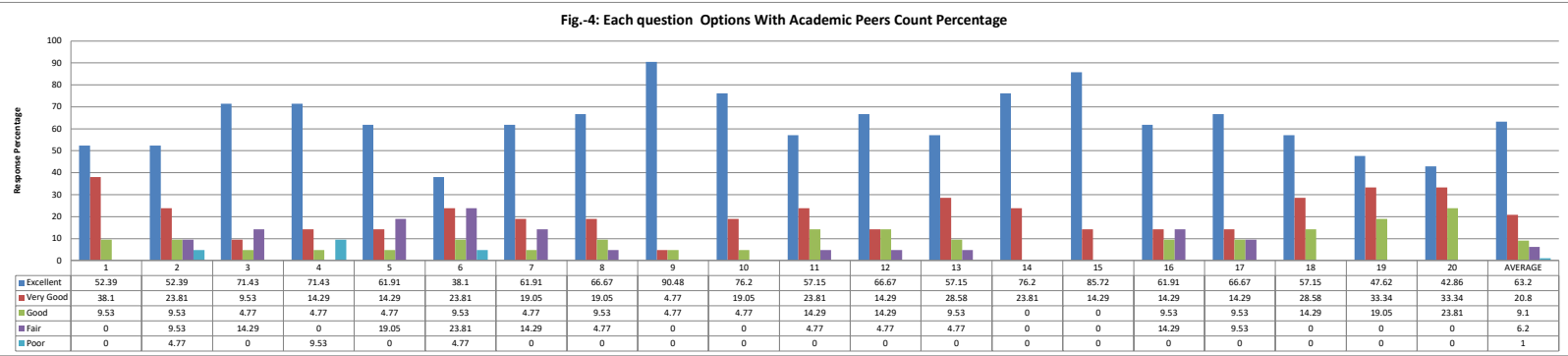
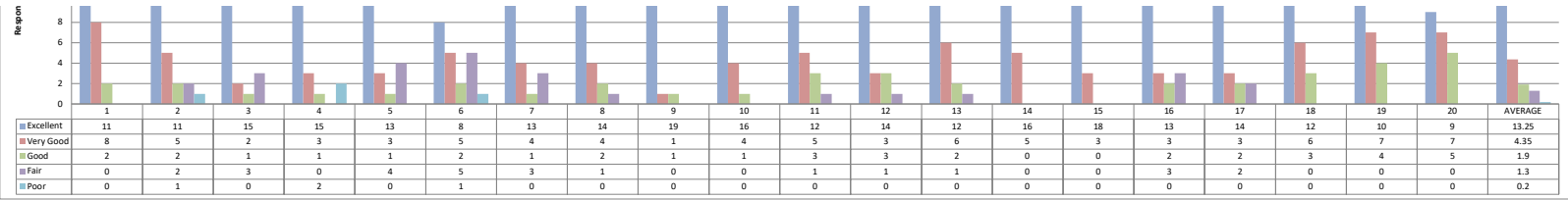
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?					
OPTIONS	A	B	C	D	E	Academic Peers
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	7	5	0	0	21
	Excellent	Very Good	Good	Fair	Poor	Total



PART - D

Academic Peers Feedback on Curriculum Overall Analysis





PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
N_1		
N_2		
N_3		

Most Fair Response Feedback Questions		
Sl.No.	Q.No.	Question
p_1		NIL

Action Taken on Negative Response Feedback Questions										
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date
N_1				NIL						

Any other Recommendations / Suggestion(s) given by Academic Peers - Analysis and Action Taken											
Sl.No.	Academic Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date
1	Dr.Mr.Nagam Anil(Vardhamaan Eng College,Professor,amil230@gmail.com	We kindly request the inclusion of a course on "Cross-Platform User Experience Design" in the curriculum.	This course will equip students with the knowledge and skills to create seamless and intuitive user experiences across multiple platforms, fostering versatility and adaptability in today's rapidly evolving digital landscape. Your consideration of this request would greatly enhance the students' ability to design user-centric applications and interfaces	The recommendation was carefully considered, and a new course has been included in the new curriculum for the betterment of students		CSE	BTECH	CSE			29 th June 2023
2	Mr.sivasairam prasad,	I highly recommend the inclusion of a Python programming course in the curriculum in MTech curriculum	Python is a versatile and widely-used language that offers students a solid foundation in coding principles, enabling them to develop practical skills for data analysis, web development, machine learning, and more. Incorporating Python programming will greatly benefit Mtech students by providing them with a valuable toolset for problem-solving and future career opportunities in the digital era.	The recommendation was carefully considered, and a new course has been included in the new curriculum for the betterment of students.		CSE	BTECH	CSE			29 th June 2023
3	Dr .A Chandran Sekhar,	I strongly recommend enrolling in the course "Science Elective" as it provides a comprehensive and stimulating exploration of scientific principles.	This course offers alumni the opportunity to expand their knowledge, refine critical thinking skills, and stay updated with the latest advancements in the field of science.	Good number of Science Electives are included in new curriculum		CSE	BTECH	CSE			29 th June 2023
4		I highly recommend the inclusion of the Indian knowledge system in the curriculum, as it provides a rich and diverse perspective that complements global education.	This inclusion will contribute to a well-rounded education that embraces the richness of our own heritage and promotes global cultural competence.	Taking the recommendation into thoughtful consideration, the new curriculum has been enriched with the inclusion of a new course, solely for the benefit of the students.		CSE	BTECH	CSE			29 th June 2023

Department of Computer Science and Engineering
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Alumni Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	15	10	0	0	0	25
2	21	4	0	0	0	25
3	17	5	3	0	0	25
4	18	4	3	0	0	25
5	14	7	4	0	0	25
6	11	11	2	1	0	25
7	12	11	2	0	0	25
8	13	8	4	0	0	25
9	13	7	2	2	1	25
10	13	8	4	0	0	25
AVERAGE	14.7	7.5	2.4	0.3	0.1	25

Feedback Average Out of 5 Scale

4.46

PART - B

Questions and Options

Each Question Feedback Average out of 5 Scale

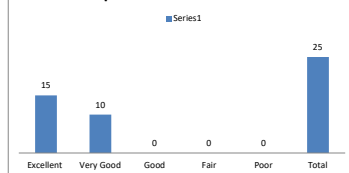
Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.6
Q.NO.2	How do you rate the sequence of the courses included into the programs?					4.84
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.56
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do rate the sequence of the topics in the units?					4.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	Rate the offering of the in relation to the specialization streams?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					4.28
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the courses which are skills related suiting to the industry included into the programs?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					4.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					4.16
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the courses that you have learnt in relation to your current Job					4.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	

PART - C

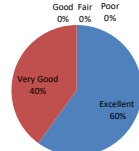
Question Wise Analysis

Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	15	10	0	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total

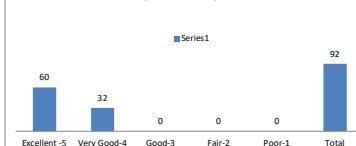
A: Options Wise Alumni Count



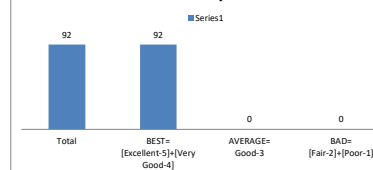
B: Options Wise Alumni Count %



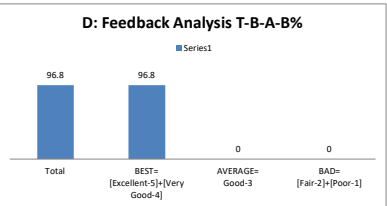
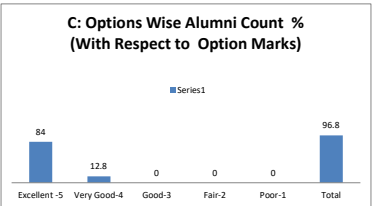
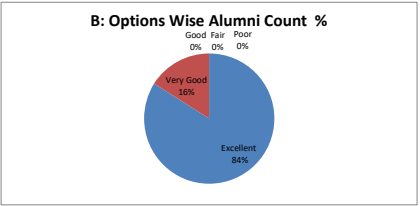
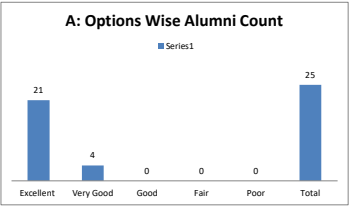
C: Options Wise Alumni Count %
(With Respect to Option Marks)



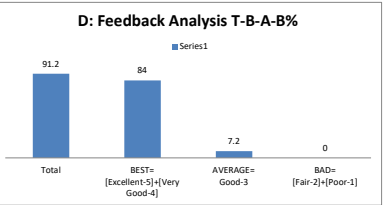
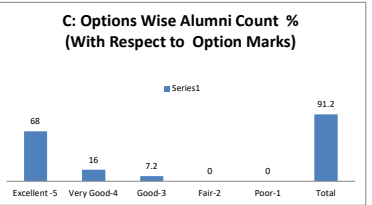
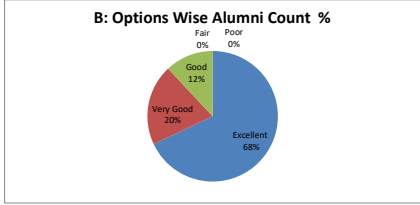
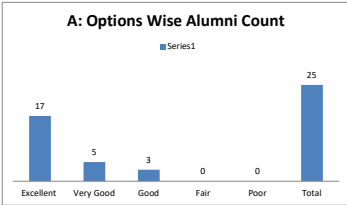
D: Feedback Analysis T-B-A-B%



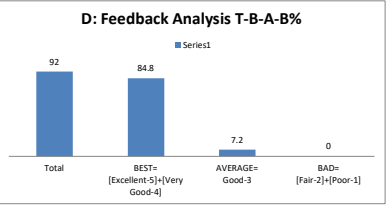
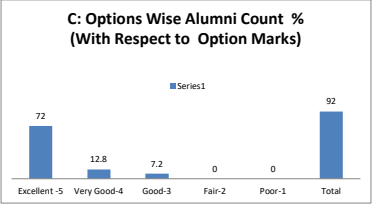
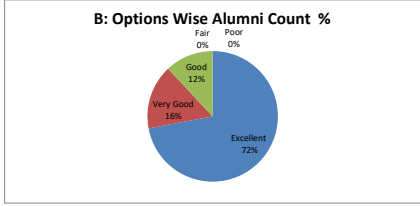
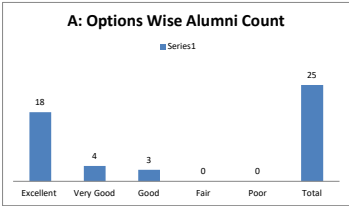
Q.NO.2	How do you rate the sequence of the courses included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	21	4	0	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



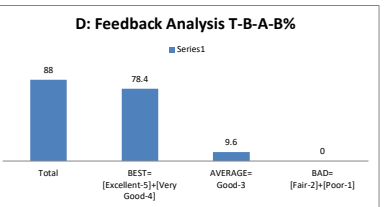
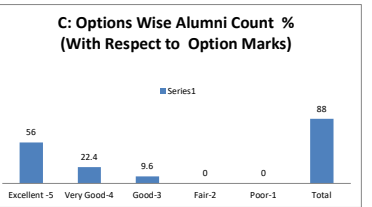
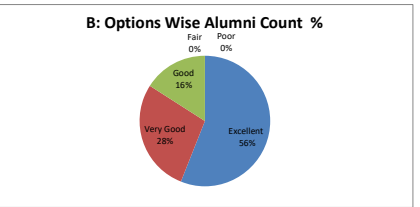
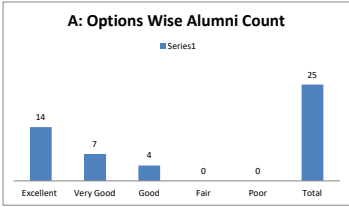
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	17	5	3	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



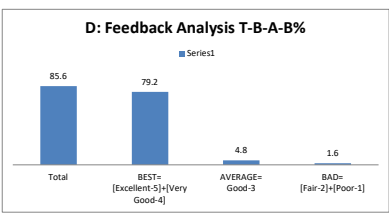
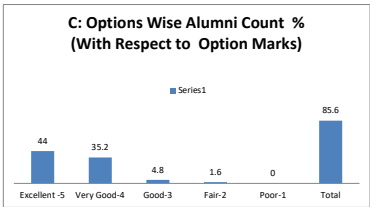
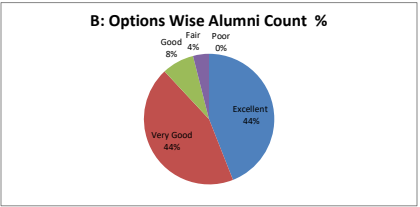
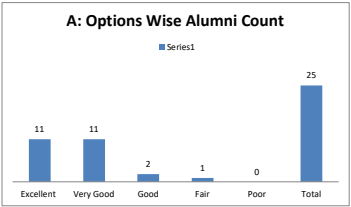
Q.NO.4	How do rate the sequence of the topics in the units?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	18	4	3	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



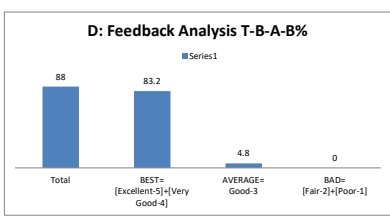
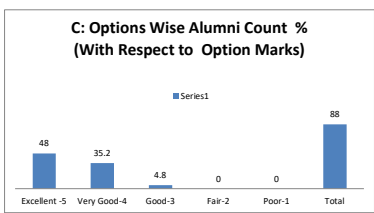
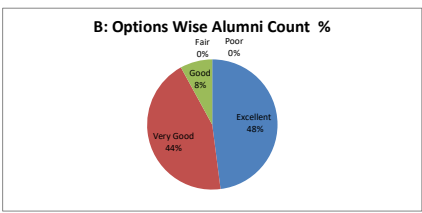
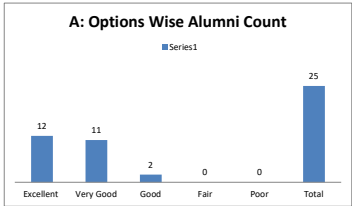
Q.NO.5	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	14	7	4	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



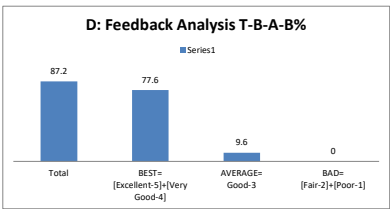
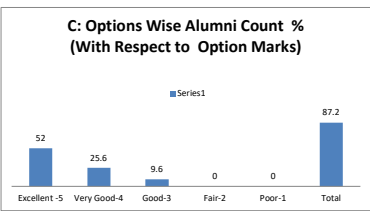
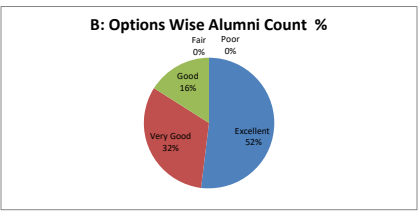
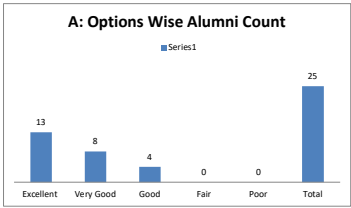
Q.NO.6	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	11	2	1	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



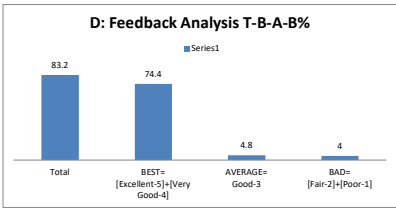
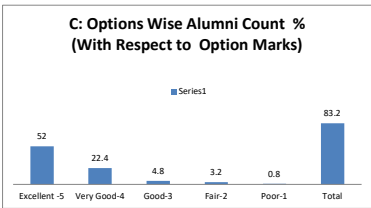
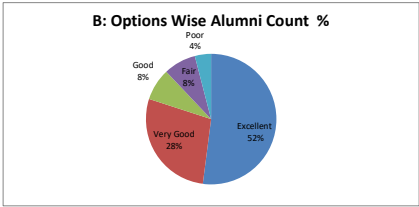
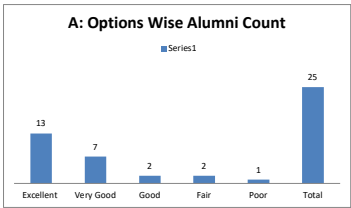
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	12	11	2	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	8	4	0	0	25
	Excellent	Very Good	Good	Fair	Poor	Total

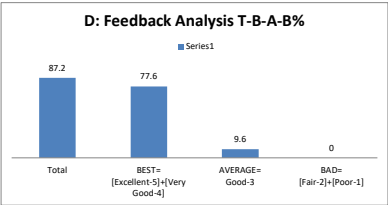
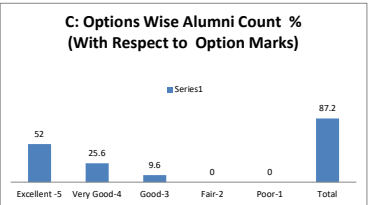
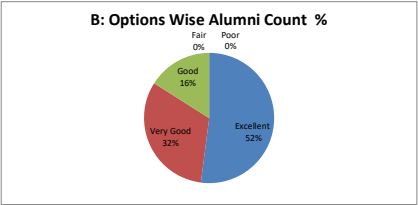
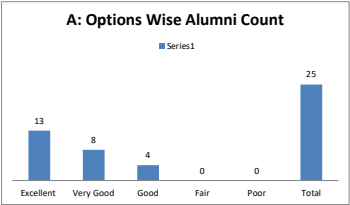


Q.No.9	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RESULT	13	7	2	2	1	25
	Excellent	Very Good	Good	Fair	Poor	Total



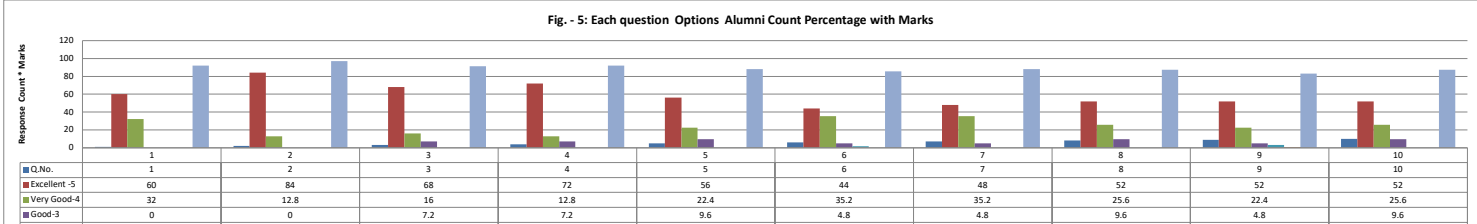
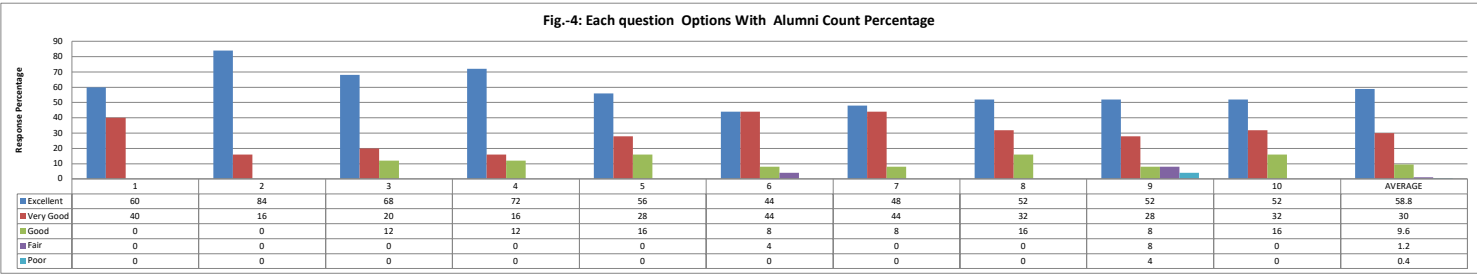
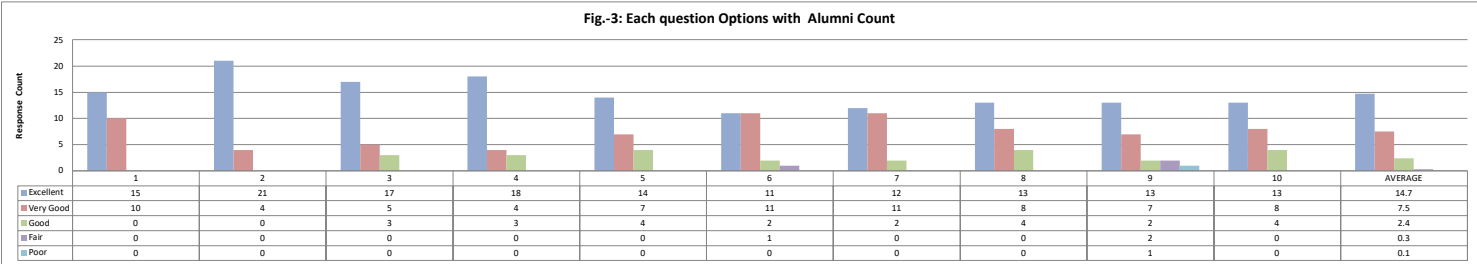
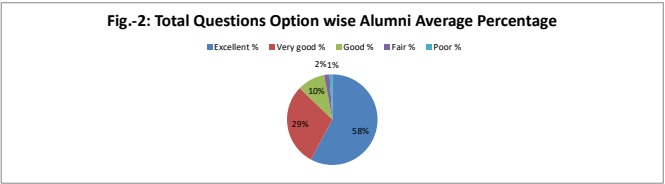
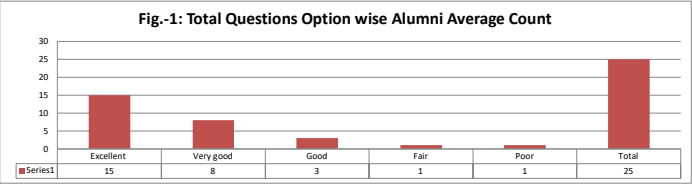
Q.NO.10	How do you rate the courses that you have leant in relation to your current Job					
OPTIONS	A	B	C	D	E	Alumini
	Excellent	Very Good	Good	Average	Poor	
RFQ II T	13	8	4	0	0	25

	Excellent	Very Good	Good	Fair	Poor	Total
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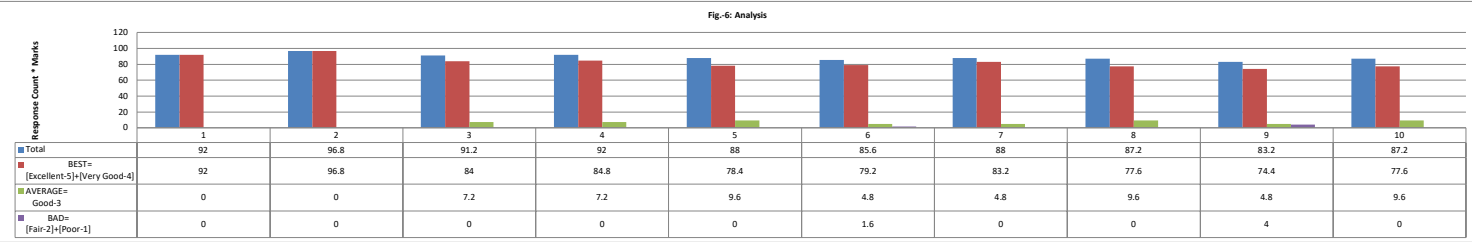


PART - D

Alumni Feedback on Curriculum Analysis Overall Analysis



Fair-2	0	0	0	0	0	1.6	0	0	3.2	0
Poor-1	0	0	0	0	0	0	0	0	0.8	0
Total	92	96.8	91.2	92	88	85.6	88	87.2	83.2	87.2



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions												
Sl.No.	Q.No.	Question										
N_1	2	How do you rate the sequence of the courses included into the programs?										
Most Negative Response Feedback Questions												
Sl.No.	Q.No.	Question										
N_1		NIL										
Action Taken on Negative Response Feedback Questions												
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date		
N_1		NIL										

Any other Recommendations / Suggestion(s) given by Alumni - Analysis and Action Taken											
Sl.No.	Alumni Peers Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date
1	Ms Girija,	We kindly request the inclusion of the course "Fundamentals of IoT and Sensors" in the curriculum.	This course is essential for equipping students with the knowledge and skills needed to navigate the emerging field of Internet of Things (IoT).	Considered and recommended the course to include in the curriculum for the benefit of the B.Tech students.		CSE	BTECH	CSE			29th June 2023
2	Mr. Guru Sai Ram,	Developing corporate readiness skills equips students with the necessary tools for success in the professional world. Also participation of conferences, seminars and social activities are useful to improve their confidence levels.	Analysed the additional activities useful to the students to build their successful career.	Social immersive learning courses are added from 1-2 onwards as part of curriculum to enhance their skill set accordingly.		CSE	BTECH	CSE			29th June 2023
3	Mr. Neeli Setty Sri Lakshmi,	I highly recommend the addition of the course which covers gap between theoretical knowledge and practical applications in AI.	This course equips students with the skills to analyze data, develop intelligent algorithms, and make informed decisions, preparing them for the demands of a data-driven future.	Considered recommendation and proposed Data-Driven Artificial Intelligent Systems course as new course in the curriculum for the benefit of the students.		CSE	BTECH	CSE			29th June 2023
4	Mr. Yeruva Navya sri,	As an alumni, I would like to express my heartfelt gratitude for the exceptional curriculum offered during my time. I am recommending multi disciplinary skill development course, which is useful to the students to build socially relevant Projects.	Recommendation Analysed	SKILL DEVELOPMENT PROJECT - 4 (MULTI DISCIPLINARY) course is recommended as part of minor degree.		CSE	BTECH	CSE			29th June 2023
5	Mr. Venkat k ,	I suggest u to offer good number of minor degree programmes as per industry current trends.	its is more benifitable to students	academic year, minor degree programs are being introduced, providing students with the opportunity to pursue		CSE	BTECH	CSE			29th June 2023

6	Ms Muvva Pranavi,	As an alumni, I kindly request considering a reduction in the number of courses to allow students more time for in-depth learning, research, and exploration of interdisciplinary subjects, fostering a holistic and enriching educational experience.	The courses are thoughtfully designed to strike a balance between rigor and manageability, ensuring a comprehensive understanding of the subjects within the prescribed academic norms.	-		CSE	BTECH	CSE
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29th June
2023

Department of Computer Science and Engineering
Koneru Lakshmaiah Education Foundation
(K L Deemed to be University)

Industry Personnel Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD

PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	7	5	3	0	0	15
2	9	6	0	0	0	15
3	10	5	0	0	0	15
4	8	6	0	1	0	15
5	11	3	1	1	0	15
6	10	3	1	1	0	15
7	5	4	3	2	1	15
8	7	5	3	0	0	15
9	9	2	4	0	0	15
10	9	2	4	0	0	15
AVERAGE	8.5	4.1	1.8	0.5	0.1	15

Feedback Average Out of 5 Scale

4.36

PART - B

Questions and Options

Each Question Feedback Average out of 5 Scale

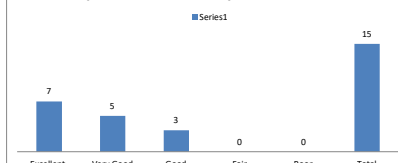
Q.NO.1	How do you rate relevance of the courses in relation to the program?					4.27
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					4.67
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.3	How do you rate the competencies in relation to the course content?					4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.4	How do you rate the sequence of the units in the syllabus?					4.6
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.5	How do you rate the relevance of the topics to the Industry?					4.47
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.6	Rate the offering of the in relation to the specialization streams?					3.67
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					4.27
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					4.34
OPTIONS	Excellent	Very Good	Good	Average	Poor	
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					4.36
OPTIONS	Excellent	Very Good	Good	Average	Poor	

PART - C

Question Wise Analysis

Q.NO.1	How do you rate relevance of the courses in relation to the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	5	3	0	0	15
	Excellent	Very Good	Good	Fair	Poor	Total

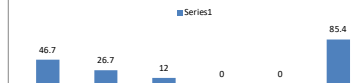
A: Options Wise Industry Personnel Count



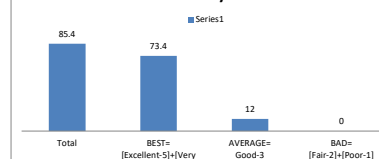
B: Options Wise Industry Personnel Count %



C: Options Wise Industry Personnel Count % (With Respect to Option Marks)



D: Feedback Analysis T-B-A-B%

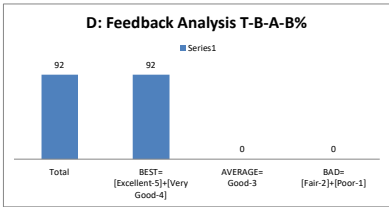
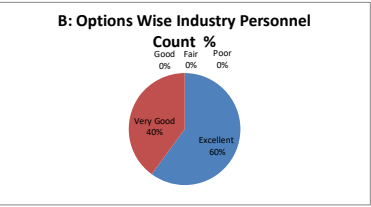


Excellent	Very Good	Good	Fair	Poor	Total
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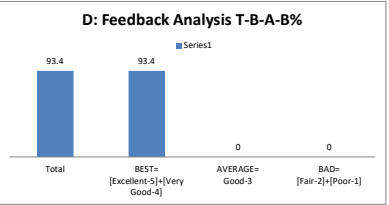
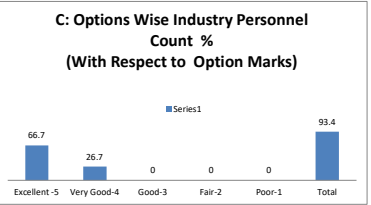
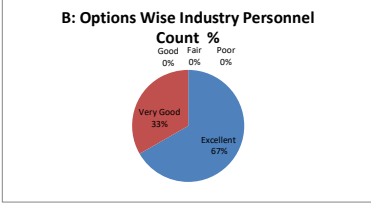
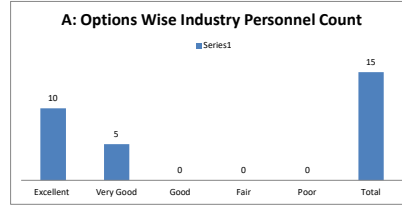
Excellent -5	Very Good-4	Good-3	Fair-2	Poor-1	Total
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Good-4					
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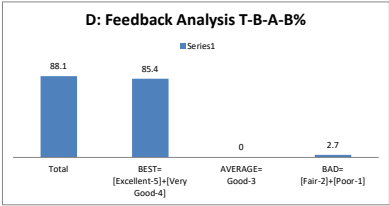
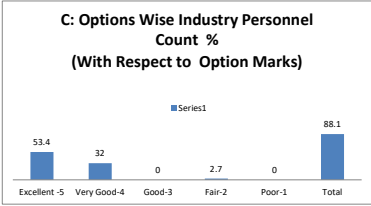
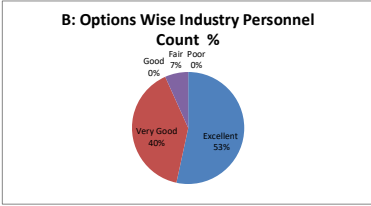
Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	6	0	0	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



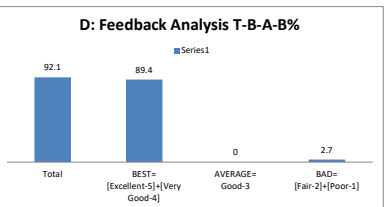
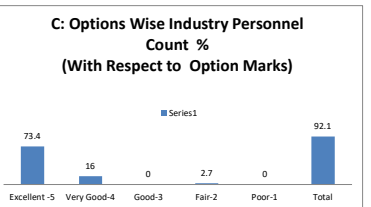
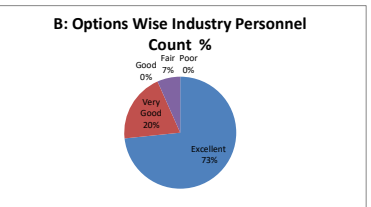
Q.NO.3	How do you rate the competencies in relation to the course content?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	5	0	0	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



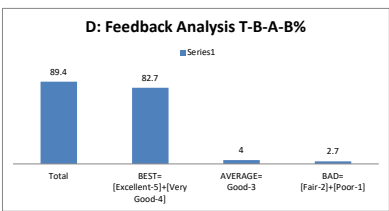
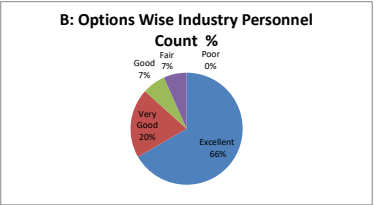
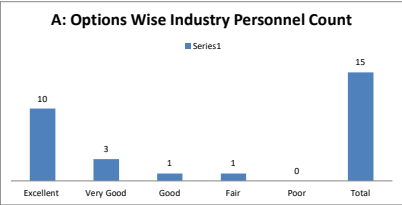
Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	8	6	0	1	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



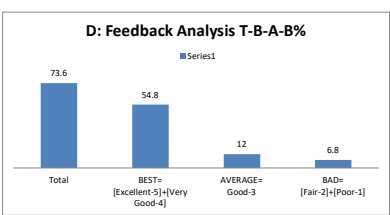
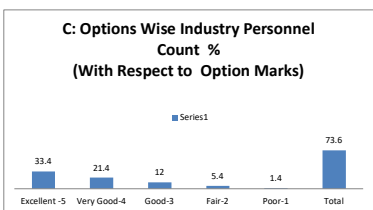
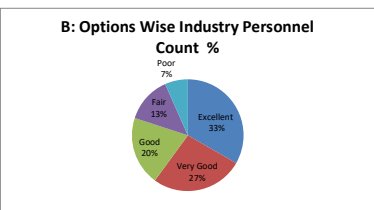
Q.NO.5	How do you rate the relevance of the topics to the industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	11	3	0	1	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



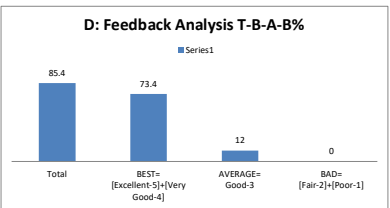
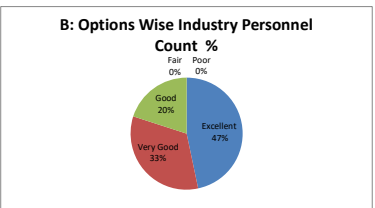
Q.NO.6	Rate the offering of the in relation to the specialization streams?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	10	3	1	1	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



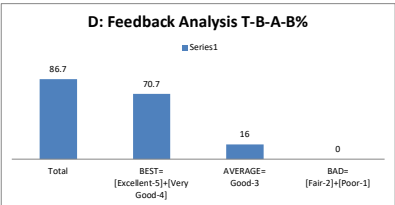
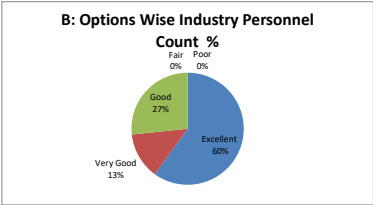
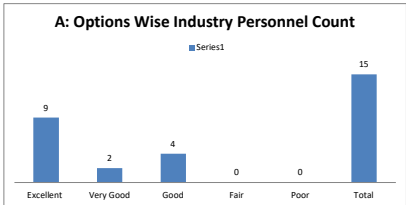
Q.NO.7	How do you rate the offering of the electives in relation to the Technological advancements?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	5	4	3	2	1	15
	Excellent	Very Good	Good	Fair	Poor	Total



Q.No.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	7	5	3	0	0	15
	Excellent	Very Good	Good	Fair	Poor	Total

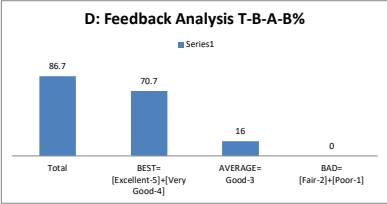
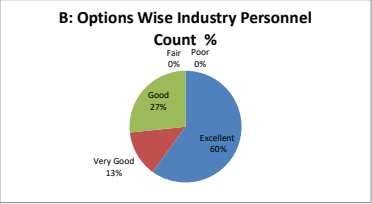
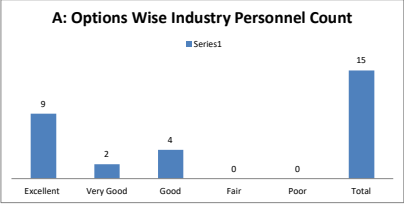


Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	
RESULT	9	2	4	0	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



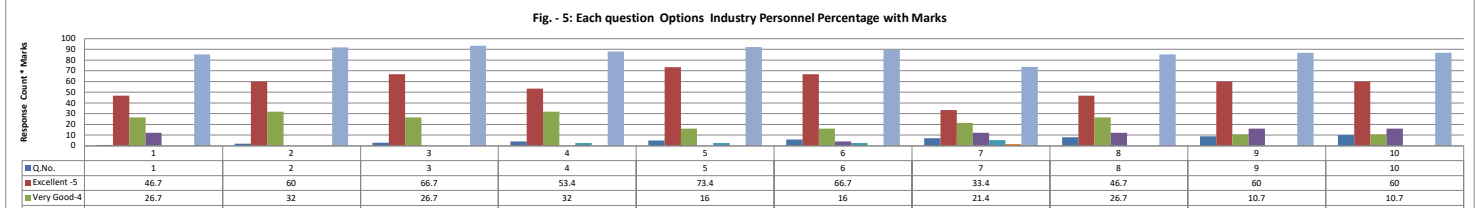
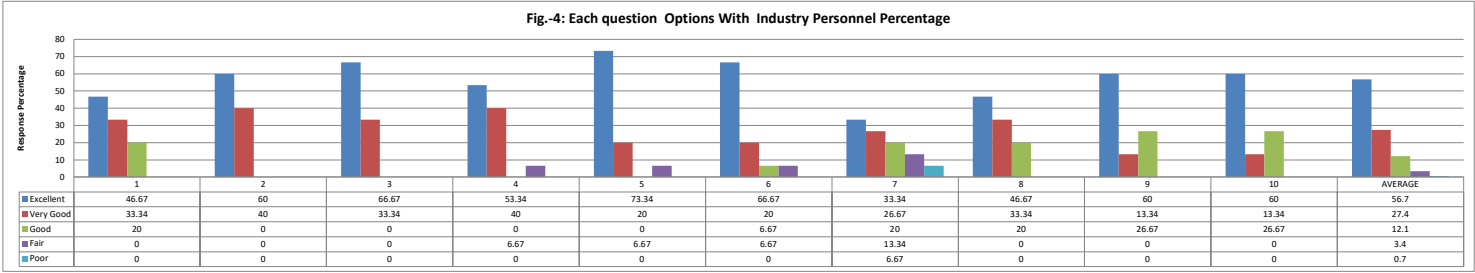
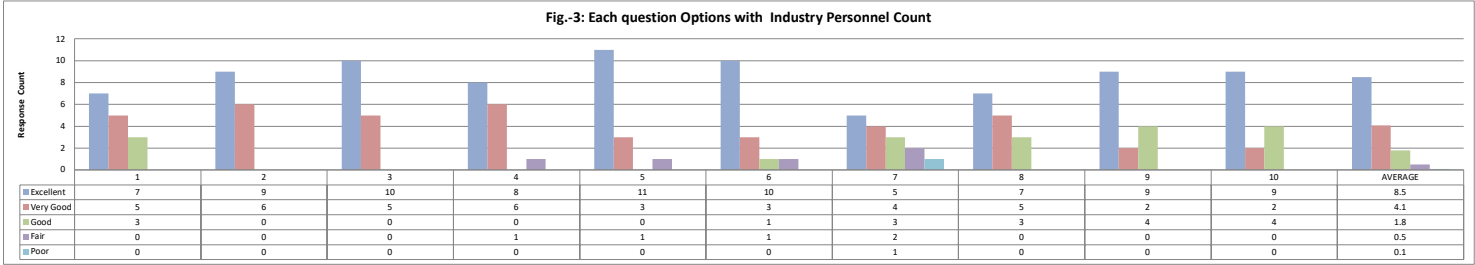
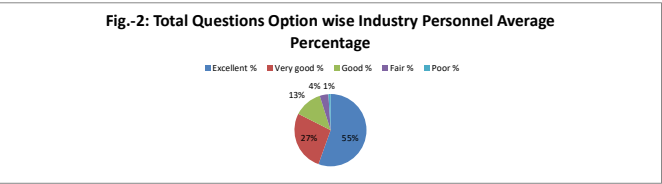
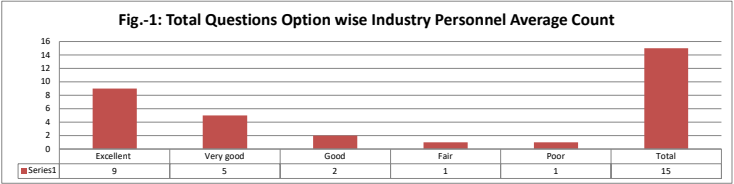
Q.NO.10	How do you rate the experiments in terms of their relevance to the real life application?					
OPTIONS	A	B	C	D	E	Industry Personnels
	Excellent	Very Good	Good	Average	Poor	

RESULT	9	2	4	0	0	15
	Excellent	Very Good	Good	Fair	Poor	Total



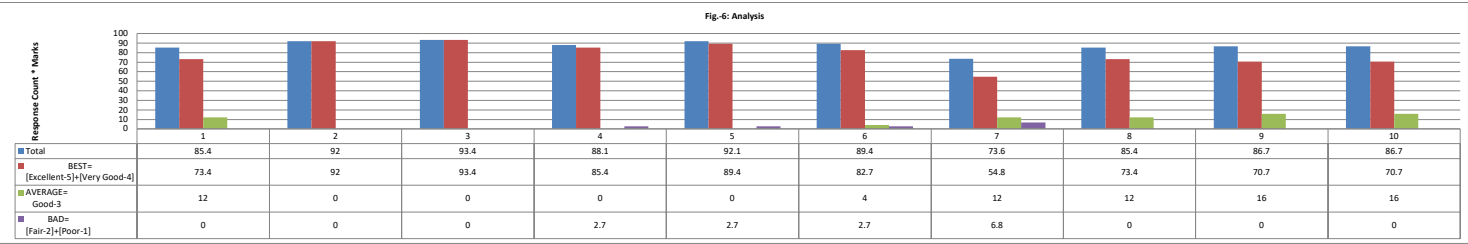
PART - D

Industry Personnel Feedback on Curriculum Analysis Overall Analysis



■ Good-3	12	0	0	0	0	4	12	12	16	16
■ Fair-2	0	0	0	2.7	2.7	2.7	5.4	0	0	0
■ Poor-1	0	0	0	0	0	0	1.4	0	0	0
■ Total	85.4	92	93.4	88.1	92.1	89.4	73.6	85.4	86.7	86.7

Fig-6: Analysis



PART - E

Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

Most Positive Response Feedback Questions		
Sl.No.	Q.No.	Question
P 1	3	How do you rate the competencies in relation to the course content?
P 2	5	How do you rate the relevance of the topics to the Industry?
P 3	6	Rate the offering of the in relation to the specialization streams?

Most Negative Response Feedback Questions		
Sl.No.	Q.No.	Question
N-1	6	Rate the offering of the in relation to the specialization streams?
N 2	7	Rate the offering of the in relation to the specialization streams?

Action Taken on Negative Response Feedback Questions										
Sl.No.	Q.No.	Analysis	Action Taken	Feedback After Action Taken	Department	Program	Specialization	DAC No.	Page No.	Date
N 1			NIL							

Any other Recommendations / Suggestion(s) given by Industry Personnel - Analysis and Action Taken											
Sl.No.	Industry Personnel Details	Recommendations / Suggestion(s)	Analysis	Action Taken	Any other Remarks	Department	Program	Specialization	DAC No.	Page No.	Date
	Y SUSHMITA(DELLIOTE),	We kindly request the addition of a significant number of value-added courses in the curriculum. These courses, focused on practical skills and industry-relevant knowledge, will greatly enhance the overall learning experience, equip students with a competitive edge, and prepare them for the evolving demands of the professional world. Your consideration of this request would greatly benefit the holistic development of the students.		Good number of value based courses are given in curriculum		CSE	BTECH				29 th June 2023
	DAMARLA PAWAN RAHUL,T	I highly suggest the inclusion of a course on "Processors and Controllers" in the curriculum as it provides students with a solid understanding of the fundamental components that drive modern computing systems.	The course on "Processors and Controllers" offers an excellent opportunity for students to apply their theoretical knowledge in practical settings.	Recommendation considered and included		CSE	BTECH				29th June 2023
	Mr Siva Katturu (TCS),	Recommended to offer minor degree programs as per technological advancements.	Recent technological trends are analysed	Starting from this academic year, minor degree programs are being introduced, providing students with the opportunity to pursue specialized areas of study		CSE	BTECH				29th June 2023
	MR JAGAN MOHAN (NGA HR Pvt LIMITED, HYDERABAD),	Recommended to design the course which covers security aspects instead of old networks concepts alone.	Industrial needs in the domine of security are analysed	Considered the recommendation and proposed a new course with the title network security & protocols. Which covers traditional course (CNS) concepts and also security concepts as per industrial standard.		CSE	BTECH				29th June 2023

	Mr SOHAL (EPAM),	Recommended object oriented concepts in curriculum of M.Tech.	Industrial needs are analysed under placement opportunities.	Recommended comprehensive object oriented programming course as part of M.Tech program.		CSE	BTECH				29th June 2023
	SRI KRISHNA BHARGAV GOLLAPUDI, Cognizant Technology Solutions,	As an industry professional, I am impressed with the curriculum as it aligns seamlessly with the current demands of the industry. The well-designed courses equip students with practical skills, relevant knowledge, and a strong foundation, ensuring their readiness to contribute effectively and adapt to the dynamic and evolving professional landscape.				CSE	BTECH				29th June 2023
	Mr Lemin Roy,Project managertechnology ITHUB	recommended to add the coding practice related course exclusively as part of curriculum to encourage the students to participate in global challenges and to enhance their skills by solving algorithmic based problems in various programming languages. It is resolved to approve the new course "Global Logic Building Contest Practicum" under audit course category for B. Tech 2022-23 and 2023-24 admitted Batch students.	It is considerable recommendation.	It is resolved to approve the new course "Global Logic Building Contest Practicum under audit Course category for Btech 2023-2024 admitted students.		CSE	BTECH				29th June 2023